CHADALAWADA RAMANAMMA ENGINEERING COLLEGE

(AUTONOMOUS)

Approved by AICTE, Accredited by NAAC with 'A' Grade, Permanently Affiliated to JNTUA, Anantapuramu

Chadalawada Nagar, Renigunta Road, Tirupati – 517 506

DEPARTMENT OF MANAGEMEN STUDIES

Employer Feedback on curriculum

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?			✓		
6	How do you rate the distribution of the contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the electives offered in relation to the Technological advancements?			✓	✗	
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?				✓	
10	How do you rate the size of syllabus in terms of the load on the student?	✓				
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?			✓		
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?		✓			
13	How do you Rate the loading of the courses in a semester?			✓		
14	How do you rate the evaluation scheme designed for each of the course?		✓			
15	How do you rate the objectives and outcomes stated for each of the course?			✓		
16	How do you rate competencies expected out of the course?				✓	
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?	✓				
18	How do you rate the percentage of courses having LAB components?	✓	✓			
19	How do you rate the domain used for designing the experiments for the LAB components?		✓			
20	How do you rate the LAB experiments in relation to the real life Applications?			✓		

Batch: Dr. M. Madhu Sekhar

Any Suggestions:

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DEPARTMENT OF MANAGEMEN STUDIES

Alumni Feedback on curriculum

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?		✓			
6	How do you rate the distribution of the contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the electives offered in relation to the Technological advancements?	✓				
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?	✓				
10	How do you rate the size of syllabus in terms of the load on the student?	✓				
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?	✓				
13	How do you Rate the loading of the courses in a semester?		✓			
14	How do you rate the evaluation scheme designed for each of the course?	✓			✓	
15	How do you rate the objectives and outcomes stated for each of the course?				✓	
16	How do you rate competencies expected out of the course?	✓				
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?			✓		
18	How do you rate the percentage of courses having LAB components?	✓				
19	How do you rate the domain used for designing the experiments for the LAB components?			✓		
20	How do you rate the LAB experiments in relation to the real life Applications?				✓	

Any Suggestions:

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DEPARTMENT OF MANAGEMEN STUDIES

Student Feedback on curriculum

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4	How do you rate the sequence of the units in the course?		✓			
5	How do you rate the allocation of the credits to the courses?	✓				
6	How do you rate the distribution of the contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the electives offered in relation to the Technological advancements?		✓			
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?	✓				
10	How do you rate the size of syllabus in terms of the load on the student?		✓			
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?			✓		
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?			✓		
13	How do you Rate the loading of the courses in a semester?			✓		
14	How do you rate the evaluation scheme designed for each of the course?		✓			
15	How do you rate the objectives and outcomes stated for each of the course?			✓		
16	How do you rate competencies expected out of the course?		✓			
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?		✓			
18	How do you rate the percentage of courses having LAB components?		✓			
19	How do you rate the domain used for designing the experiments for the LAB components?		✓			
20	How do you rate the LAB experiments in relation to the real life Applications?				✓	

Batch: 2020 - 2021

Any Suggestions:

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DEPARTMENT OF MANAGEMEN STUDIES

Teacher Feedback on curriculum

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?	✓				
6	How do you rate the distribution of the contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the electives offered in relation to the Technological advancements?	✓				
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?	✓				
10	How do you rate the size of syllabus in terms of the load on the student?	✓				
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?	✓				
13	How do you Rate the loading of the courses in a semester?		✓			
14	How do you rate the evaluation scheme designed for each of the course?	✓				
15	How do you rate the objectives and outcomes stated for each of the course?		✓			
16	How do you rate competencies expected out of the course?	✓				
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?		✓			
18	How do you rate the percentage of courses having LAB components?	✓				
19	How do you rate the domain used for designing the experiments for the LAB components?		✓			
20	How do you rate the LAB experiments in relation to the real life Applications?	✓				

Any Suggestions:

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DEPARTMENT OF MANAGEMEN STUDIES

## Student Feedback on curriculum

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
3	How do you rate the relevance of the units in Syllabus relevant to the course?					
4	How do you rate the sequence of the units in the course?					
5	How do you rate the allocation of the credits to the courses?					
6	How do you rate the distribution of the contact hours among the course components?					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
8	How do you rate the electives offered in relation to the Technological advancements?					
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?					
10	How do you rate the size of syllabus in terms of the load on the student?					
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?					
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?					
13	How do you Rate the loading of the courses in a semester?					
14	How do you rate the evaluation scheme designed for each of the course?					
15	How do you rate the objectives and outcomes stated for each of the course?					
16	How do you rate competencies expected out of the course?					
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?					
18	How do you rate the percentage of courses having LAB components?					
19	How do you rate the domain used for designing the experiments for the LAB components?					
20	How do you rate the LAB experiments in relation to the real life Applications?					

Batch:

Any Suggestions:

Student Feedback on curriculum

Number of students participated: 67

Batch: 2020-2022

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	43	17	4	3	0
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	45	15	5	2	1
3	How do you rate the relevance of the units in Syllabus relevant to the course?	40	20	4	2	1
4	How do you rate the sequence of the units in the course?	50	9	5	2	1
5	How do you rate the allocation of the credits to the courses?	44	16	3	3	1
6	How do you rate the distribution of the contact hours among the course components?	42	18	5	2	1
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	40	15	9	3	0
8	How do you rate the electives offered in relation to the Technological advancements?	39	20	4	3	1
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?	41	16	6	3	1
10	How do you rate the size of syllabus in terms of the load on the student?	44	18	3	2	0
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?	42	15	7	3	0
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?	44	15	4	3	1
13	How do you Rate the loading of the courses in a semester?	39	21	4	3	0
14	How do you rate the evaluation scheme designed for each of the course?	41	18	5	3	0
15	How do you rate the objectives and outcomes stated for each of the course?	45	15	4	2	1
16	How do you rate competencies expected out of the course?	43	19	3	2	0
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?	44	18	4	1	0
18	How do you rate the percentage of courses having LAB components?	40	16	9	1	1
19	How do you rate the domain used for designing the experiments for the LAB components?	44	15	4	3	1
20	How do you rate the LAB experiments in relation to the real life Applications?	43	17	4	3	0

Analysis of Student Feedback on curriculum
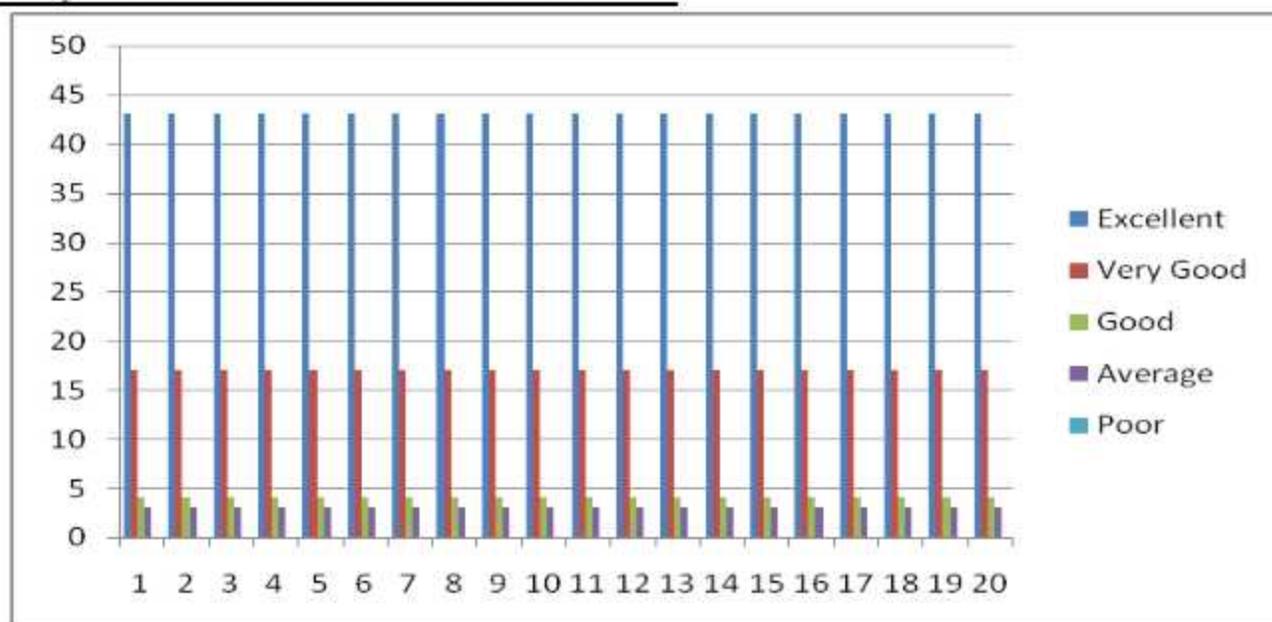
Action to be taken

1. More workshops/seminars/ guest lectures are to be organized.

2. More industrial visits to be organized.

3. Students should be motivated for registering NPTEL courses.

4. Alumni meet and experience sharing

5. Provide Good number of Placements

Action taken

1. Workshops and Guest Lectures have been organized on different topics.

S. No	Name of the Event	Date/Duration
1.	Workshop on 21st Century Skills with special focus on communication Skills by Mr. Naveen, IBS, Hyderabad	25-3-2022
2.	Seminar on Entrepreneurship by Seminar on Entrepreneurship	18-12-2021

3.	A webinar on Tech-enabled education in Post Covid World by By Dr.Komala Raveendra, Founder director, RK Group of Institutions, Crew Aarkay solutions, and private ltd.	16-7-2021
4.	Career Orientation and Planning Basic-stream-Vertical-industry by Mr.Rayala Vamsi, Skill Bank consultancy	18-6-2021

2. Industrial Visit on Sreenidhiraja packing solutions Pvt.Ltd, Srikalahasthi. 15-04-2022

3.Students have been motivated to write the NPTEL courses .

4. Alumni discussed recent trends in the industry and gave an insight into the industry. They discussed the opportunities and advised students on how to groom themselves and be professional. Together we cherished the moments of DMS CREC (A)

5. Organized campus Placements

1. Prathigna Solution Campus drive 06-11-2020

2.PragmaEdge Cool Campus Placement Drive 29-04-2022

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DEPARTMENT OF DEPARTMENT OF MANAGEMEN STUDIES

Student Feedback on curriculum

Number of students participated: 97

Batch: 2019-2021

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	40	30	10	15	2
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	45	25	15	8	4
3	How do you rate the relevance of the units in Syllabus relevant to the course?	44	24	17	9	3
4	How do you rate the sequence of the units in the course?	46	26	15	7	3
5	How do you rate the allocation of the credits to the courses?	45	24	15	9	4
6	How do you rate the distribution of the contact hours among the course components?	48	24	17	5	3
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	46	29	12	8	2
8	How do you rate the electives offered in relation to the Technological advancements?	38	32	15	10	2
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?	50	20	18	8	1
10	How do you rate the size of syllabus in terms of the load on the student?	50	24	11	9	3
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?	44	28	18	6	1
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?	41	26	17	11	2
13	How do you Rate the loading of the courses in a semester?	49	20	19	8	1
14	How do you rate the evaluation scheme designed for each of the course?	49	29	10	7	2
15	How do you rate the objectives and outcomes stated for each of the course?	51	24	14	6	2
16	How do you rate competencies expected out of the course?	44	32	14	6	1
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?	49	28	13	5	2
18	How do you rate the percentage of courses having LAB components?	47	24	15	7	4

19	How do you rate the domain used for designing the experiments for the LAB components?	50	22	19	5	1
20	How do you rate the LAB experiments in relation to the real life Applications?	46	30	14	6	1

Analysis of **Student Feedback on curriculum**
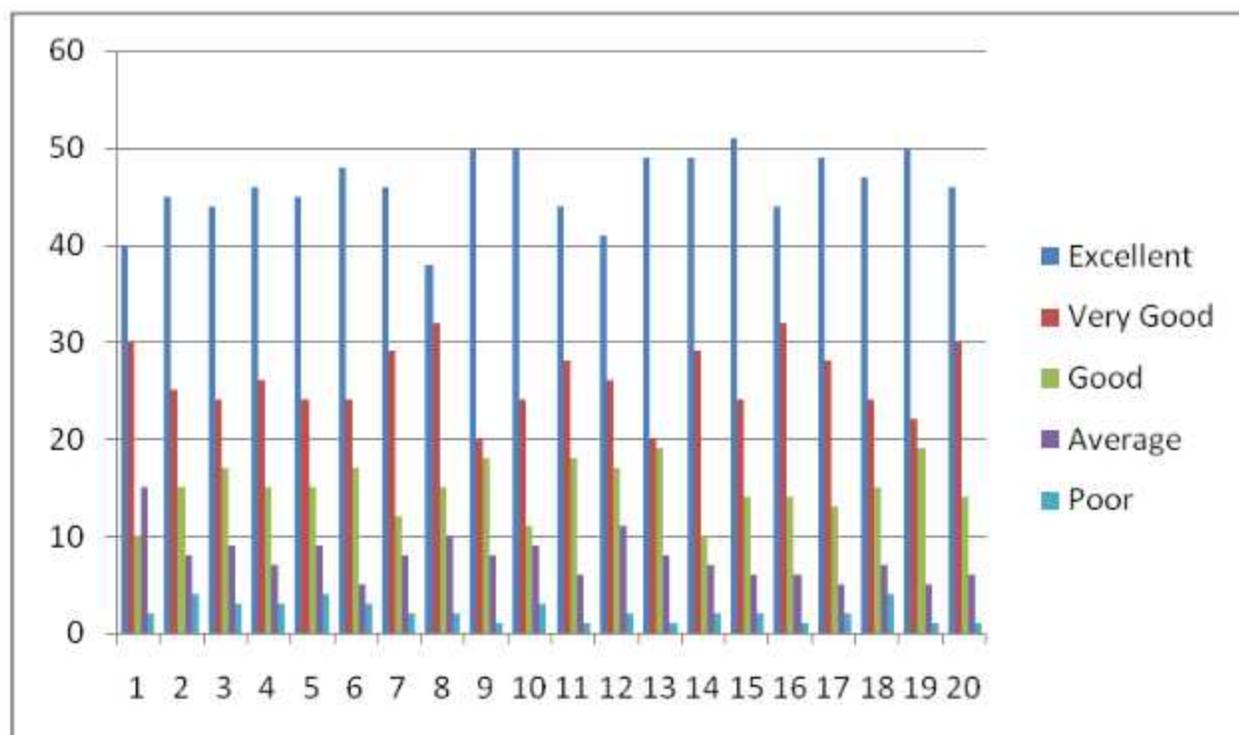
Action to be taken

1. More workshops/seminars/ guest lectures are to be organized.

2. More industrial visits to be organized.

3. Provide campus Placements

Action Taken

1. Workshops/seminars/ guest lectures organized.

S. No	Name of the Event	Date/Duration
1	Corporate Strategies during COVID -19 by Mr.Santhosh, Cavinkare –RMS-Karnataka & Kerala, Mr.Rohit, Technical Consultant-IBM, Mr.RahulCharan, Sales Manager-Ocean optics	19-12-2020
2	Seminar on Bridging the Industrial Requirements by Mr.Alok Bhatacharya ,Amarraja batteries	25-5-2019
3	Workshop on Challenges And Opportunities in Micro Finance by Mr. Shantha Kumar, South India Head, L&T Micro Finance	11-3-2019

2. **Industrial Visit to SriVari Traders, Airport Road, Renigunta**

3. Reliance smart Campus Interview

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DEPARTMENT OF DEPARTMENT OF MANAGEMEN STUDIES

Student Feedback on curriculum

Number of students participated: 135

Batch: 2018-2020

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	103	20	6	4	2
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	100	20	8	7	0
3	How do you rate the relevance of the units in Syllabus relevant to the course?	98	22	9	5	1
4	How do you rate the sequence of the units in the course?	99	26	5	4	1
5	How do you rate the allocation of the credits to the courses?	97	23	9	6	0
6	How do you rate the distribution of the contact hours among the course components?	102	18	6	7	2
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	98	22	8	6	1
8	How do you rate the electives offered in relation to the Technological advancements?	103	17	7	7	1
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?	102	19	6	5	3
10	How do you rate the size of syllabus in terms of the load on the student?	98	22	8	5	2
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?	99	21	9	6	0
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?	97	23	7	6	2
13	How do you Rate the loading of the courses in a semester?	98	23	6	5	3
14	How do you rate the evaluation scheme designed for each of the course?	102	18	6	7	2
15	How do you rate the objectives and outcomes stated for each of the course?	103	17	7	6	2
16	How do you rate competencies expected out of the course?	98	22	9	6	0
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?	104	16	9	6	0
18	How do you rate the percentage of courses having LAB components?	100	20	7	7	1
19	How do you rate the domain used for designing the experiments for the LAB components?	98	18	11	6	2
20	How do you rate the LAB experiments in relation to the real life Applications?	102	18	7	5	3

Analysis of Student Feedback on curriculum
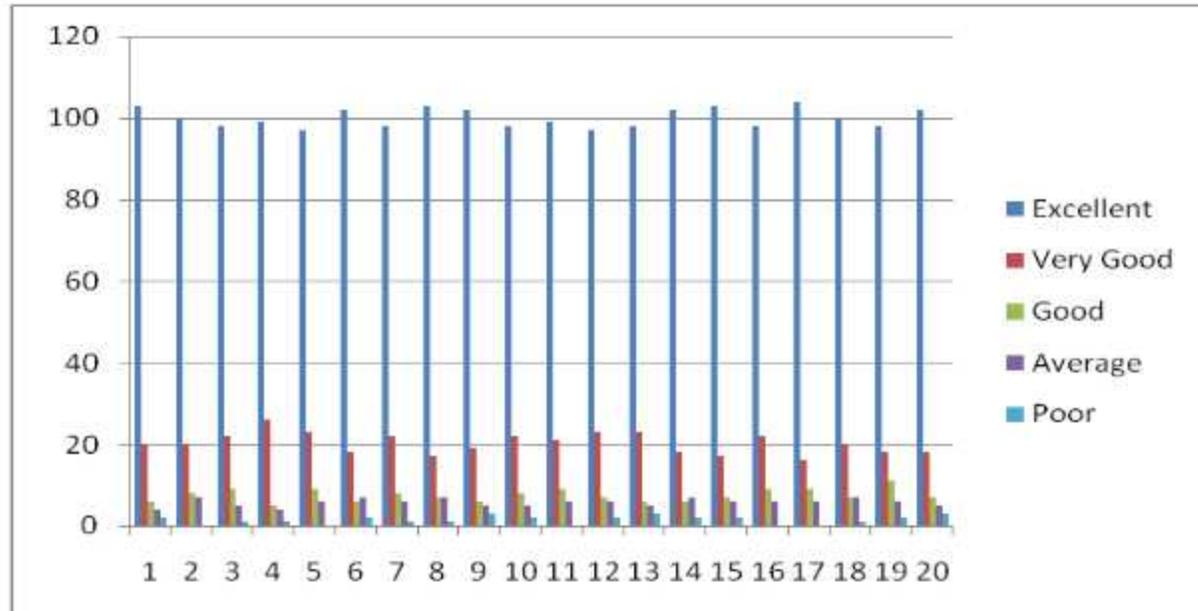
Action to be taken

1.More workshops/seminars/ guest lectures are to be organized.

2.Guidance on Employability and Interview skills skills.

3. To Conduct Sports Day

4.Organize Technical cultural fest KrishnaTejam

Action Taken

Workshops/seminars/ guest lectures organized.

S. No	Name of the Event	Date/Duration
1	Workshop on "Dress to Impress by Mrs.G.Bhagya Lakshmi, Associate Director Capital for business Pvt.Ltd.	30-1-2019
2	Contemporary Issues in Financial Markets by Mr.Balakrishna Prasad, Alliance University,Banglore	10-10-2018
3	Cost Management & Its Applications by Mr.Uday Gowri Sankar , VGAINT Solutions	10-7-2018

2.Organizes workshop on "Interview Skills and Digital Marketing"

3.Organized sports day

4 Organized Technical cultural fest KrishnaTejam

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Student Feedback on curriculum

Number of students participated: 163

Batch: 2017-2019

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	100	30	20	10	3
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	98	32	22	10	1
3	How do you rate the relevance of the units in Syllabus relevant to the course?	97	33	24	7	2
4	How do you rate the sequence of the units in the course?	98	30	22	12	1
5	How do you rate the allocation of the credits to the courses?	99	21	25	15	3
6	How do you rate the distribution of the contact hours among the course components?	98	30	22	12	1
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	102	28	25	5	3
8	How do you rate the electives offered in relation to the Technological advancements?	98	32	24	6	3
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?	101	31	21	7	3

10	How do you rate the size of syllabus in terms of the load on the student?	97	33	22	10	1
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?	100	32	18	12	1
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?	95	35	20	10	3
13	How do you Rate the loading of the courses in a semester?	98	32	24	6	3
14	How do you rate the evaluation scheme designed for each of the course?	97	31	22	12	1
15	How do you rate the objectives and outcomes stated for each of the course?	98	34	16	15	0
16	How do you rate competencies expected out of the course?	96	32	22	13	0
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?	97	33	22	9	2
18	How do you rate the percentage of courses having LAB components?	98	32	25	5	3
19	How do you rate the domain used for designing the experiments for the LAB components?	99	31	26	7	0
20	How do you rate the LAB experiments in relation to the real life Applications?	103	37	16	6	1

Analysis of Student Feedback on curriculum
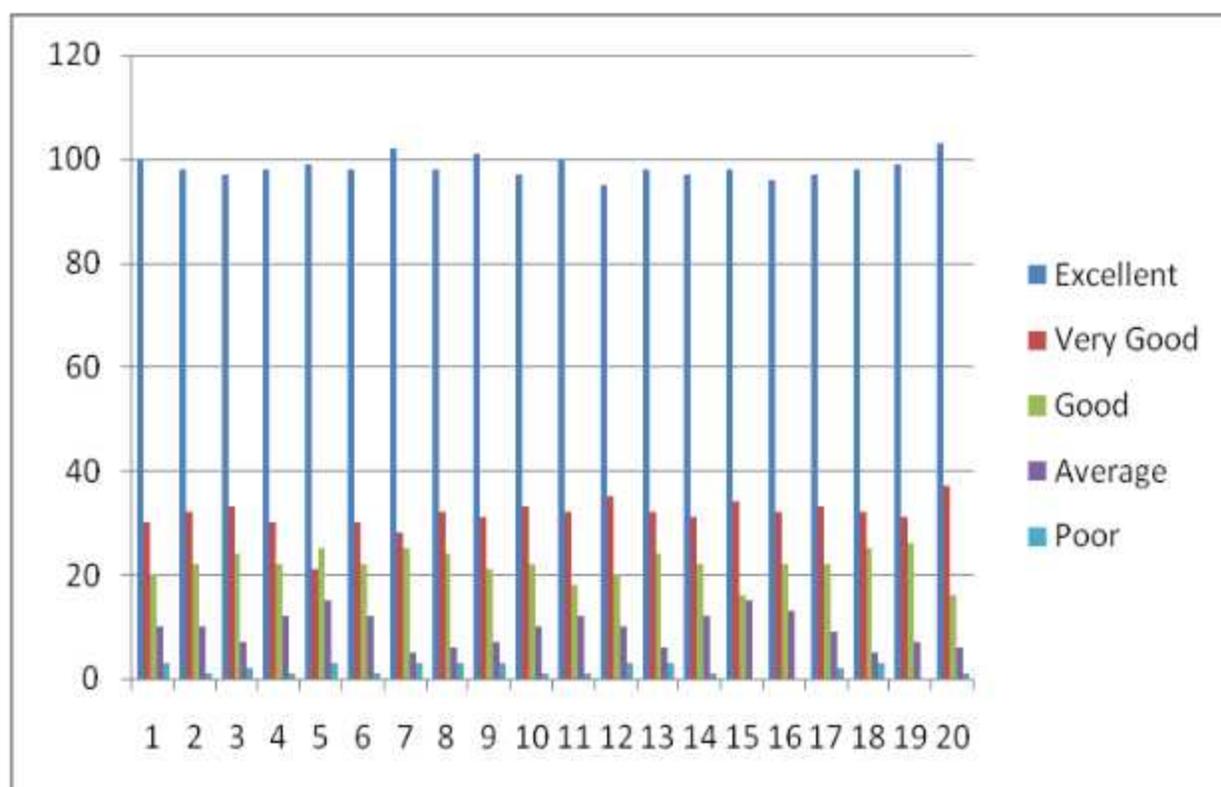
Action to be taken

1. Training to be provided for final year students on Employability skills

2. More seminars/workshops/guest lectures are to be organized.

3. Business Quiz to be organized

Action taken

1. Provided Training for Final year students Student s on Placements

2. Workshops and Guest Lectures have been organized on different topics.

S. No	Name of the Event	Date/Duration
1.	Guest Lecture on V Hire 4 U' by Ms. Shalini Dutta, head HR "V Hire 4 U"	13-01-2018
2.	Organizes Guest Lecture on Life Skills by Mr.Zakhir&Saheer ,red boys foundation	16-12-2017
3.	Guest Lecture on Supply Chain Management- An Information To Intelligence by Prof . Hemanth, supply chain management , Chennai	26-09-2017

3.Organized Business Quiz.

Alumni Feedback and Action taken Report

S.NO	Feed back Received from Alumni 2021-22	Action taken
1	Request to provide better infrastructure facilities	Equipped with AC Seminar Hall
2	Request to provide Campus placements	Invited Companies to conduct Campus Placements and Provided Placements
3	Request to conduct workshop on Career opportunities	Conducted workshop on finding first job
4	Request to provide bus facility to long distance students	Transport facility is provided from Chandragiri to CREC
5	Need Technical Enhancement Programs	Conducted workshop on financial education for young citizens to provide real time experience on Securities .

Alumni Feedback and Action taken Report

S.NO	Feed back Received from Alumni 2020-21	Action taken
1	Request to provide better infrastructure facilities	Equipped class rooms with LCD Projector
2	Request to provide Campus placements	Invited Companies to conduct Campus Placements and Provided Placements
3	Request to provide practical exposure	Organized industrial visits to enhance Students knowledge and provide practical exposure
4	Request to provide Internships	Conducted workshop on summer internship programs
5	Request to conduct E-Learning	Conducted Online Digital marketing and SAP Classes

CHADALAWADA RAMANAMMA ENGINEERING COLLEGE
(Autonomous)
Chadalawada Nagar, Renigunta Road, Tirupati – 517 506
DEPARTMENT OF MANAGEMENT STUDIES

Alumni Feedback and Action taken Report

S.NO	Feed back Received from Alumni 2019-20	Action taken
1	Request to provide better infrastructure facilities	Undertaken repairs and maintenance for student desks and replaced with new desks in needy places
2	Request to provide Campus placements	Invited Companies to conduct Campus Placements and Provided Placements
3	Request to conduct workshops on opportunities to finance students	Conducted workshop on job opportunities in commercial banks and Insurance
4	Request to provide drinking water facility in the department	Equipped with water cooler for providing cool drinking water to students
5	Need Technical Enhancement Programs	Conducted Seminar on How to prepare PPt's

CHADALAWADA RAMANAMMA ENGINEERING COLLEGE
(Autonomous)
Chadalawada Nagar, Renigunta Road, Tirupati – 517 506
DEPARTMENT OF MANAGEMENT STUDIES

Alumni Feedback and Action taken Report

S.NO	Feed back Received from Alumni 2018-19	Action taken
1	Request to provide better infrastructure facilities	Equipped with High speed wall fans in seminar hall
2	Request to provide Campus placements	Invited Companies to conduct Campus placements and few of our students got selected in the Campus placements
3	Request to provide classes to improve communication skills	Provided seminar presentations on top MNC companies to improve student communication skills and Knowledge about companies
4	Request to provide bus facility to long distance students	Transportation facility being Provided from Sri Kalahasti to CREC
5	Need Technical Enhancement Programs	Work shop conduced on Basic Data Analysis

Alumni Feedback and Action taken Report

Alumni Feedback and Action taken Report

S.NO	Feed back Received from Alumni 2017-18	Action taken
1	Request to provide more guest lectures	Conduced workshops and seminars to Provide industry interaction and made students aware of opportunities in various fields.
2	Request to provide Practical Knowledge on various subjects	Organized industrial visits to enhance Students knowledge and provide practical exposure
3	Request to provide classes to improve communication skills	Included GD and News paper reading classes in Timetable
4	Need More Training Programs	Provided Soft skills Training and Work shop for soft skill development
5	Need Technical Enhancement Programs	Conducted work shop on how to use MS EXCEL tools.

Student Feedback on curriculum

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
3	How do you rate the relevance of the units in Syllabus relevant to the course?					
4	How do you rate the sequence of the units in the course?					
5	How do you rate the allocation of the credits to the courses?					
6	How do you rate the distribution of the contact hours among the course components?					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
8	How do you rate the electives offered in relation to the Technological advancements?					
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?					
10	How do you rate the size of syllabus in terms of the load on the student?					
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?					
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?					
13	How do you Rate the loading of the courses in a semester?					
14	How do you rate the evaluation scheme designed for each of the course?					
15	How do you rate the objectives and outcomes stated for each of the course?					
16	How do you rate competencies expected out of the course?					
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?					
18	How do you rate the percentage of courses having LAB components?					
19	How do you rate the domain used for designing the experiments for the LAB components?					
20	How do you rate the LAB experiments in relation to the real life Applications?					

Batch:

Any Suggestions:

Student Feedback on curriculum

Number of students participated: 125

Batch: 2018-2022

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	65	33	10	12	5
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	55	42	11	12	5
3	How do you rate the relevance of the units in Syllabus relevant to the course?	59	42	7	10	7
4	How do you rate the sequence of the units in the course?	68	33	12	6	6
5	How do you rate the allocation of the credits to the courses?	65	33	10	12	5
6	How do you rate the distribution of the contact hours among the course components?	62	35	10	13	5
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	71	30	8	10	6
8	How do you rate the electives offered in relation to the Technological advancements?	55	40	13	12	5
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?	55	42	11	12	5
10	How do you rate the size of syllabus in terms of the load on the student?	52	42	10	10	11
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?	68	33	12	6	6
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?	65	33	10	12	5
13	How do you Rate the loading of the courses in a semester?	65	33	10	12	5
14	How do you rate the evaluation scheme designed for each of the course?	59	39	12	10	5
15	How do you rate the objectives and outcomes stated for each of the course?	55	42	11	12	5
16	How do you rate competencies expected out of the course?	59	42	7	10	7
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?	55	42	11	12	5
18	How do you rate the percentage of courses having LAB components?	59	42	7	10	7
19	How do you rate the domain used for designing the experiments for the LAB components?	68	33	12	6	6
20	How do you rate the LAB experiments in relation to the real life Applications?	62	29	17	12	5

CHADALAWADA RAMANAMMA ENGINEERING COLLEGE
(AUTONOMOUS)

Approved by AICTE, Accredited by NAAC with 'A' Grade, Permanently Affiliated to JNTUA, Anantapuramu

Chadalawada Nagar, Renigunta Road, Tirupati – 517 506

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
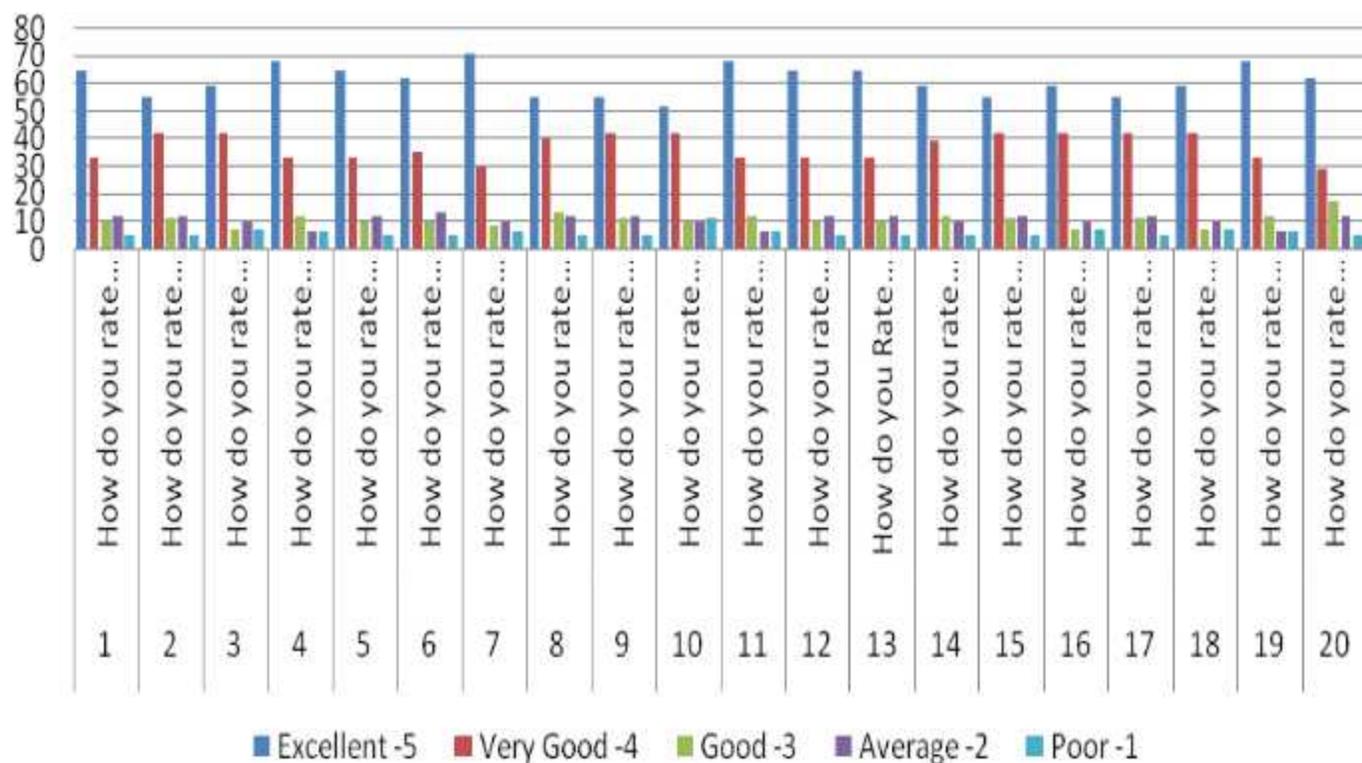
Student Feedback on curriculum

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?		✓			
6	How do you rate the distribution of the contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the electives offered in relation to the Technological advancements?		✓			
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?		✓			
10	How do you rate the size of syllabus in terms of the load on the student?	✓				
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?			✓		
13	How do you Rate the loading of the courses in a semester?	✓				
14	How do you rate the evaluation scheme designed for each of the course?	✓				
15	How do you rate the objectives and outcomes stated for each of the course?	✓				
16	How do you rate competencies expected out of the course?	✓				
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?		✓			
18	How do you rate the percentage of courses having LAB components?	✓				
19	How do you rate the domain used for designing the experiments for the LAB components?	✓				
20	How do you rate the LAB experiments in relation to the real life Applications?	✓				

Batch: 2018 - 2019

Any Suggestions: HPTEL Course & Advanced Compga need to be Enhanced

Analysis of Student Feedback on curriculum

Action to be taken

1. More workshops/seminars/ guest lectures are to be organized.

2. Advanced courses to be added to the curriculum.

3. More industrial visits to be organized.

4. Students should be motivated for writing GATE examinations.

5. Students should be motivated for registering NPTEL courses.

Action taken

1. Workshops and Guest Lectures have been organized on different topics.

S. No	Name of the Event	Date/Duration
1.	Workshop on "Python", by Dr. P. Rajesh Kumar Trainer, Python Programming, Tirupati.	22.12.2022 to 24.12.2022
2.	Workshop on "Advanced C Programming", by Dr. P. Krishna Murthy, Tirupati.	06.02.2023 to 08.02.2023
3.	Guest lecture on Electronic Measurements & Instrumentation by Mrs. T. Uma Maheswari, Assistant	03.11.2022 to 05.11.2022

		Professor, K.S.R.M College of Engineering, Kadapa, AP	
4.		Guest lecture on Linear Integrated Circuits & Applications by Dr. K. Radhika, Professor & Dean (Academics) GIST, Nellore, AP	18.12.2022 to 20.12.2022

2. Courses related to latest trends are added in the R20 Regulations.

3. Industrial visits have been arranged to NARL, Gadanki and SHAR, Sriharikota for the AY: 2022-23.

4. Students have been motivated to appear for the GATE examination.

Admit Card

S4 (AN)

BOYA GOVINDA HARIKA

(Registration No.)
EC23S41101095

(Paper Code/Name)
EC: Electronics and Communication Engineering

(Date)
05 February 2023 Sunday

(Time)
14:30 to 17:30 Hrs

Examination Centre: 1101
Sri Venkateshwara Institute of Technology
NH7, Behind Anantha PVC Pipes, Hampapuram
Rapthadu Mandal
Ananthapuramu (AP), Andhra Pradesh - 515722

Prof. Preetamkumar M. Mohite
Organizing Chairperson, GATE 2023
(on behalf of NCB-GATE, for MoE)

Organizing Institute
IIT KANPUR

C338896

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Important Instructions for the Candidate

1. A printed copy of the Admit Card must be presented for verification along with the original (not photocopy or scanned copy) valid photo identification proof. In case of poor quality of photo on the ID proof, candidate MUST bring an additional recent valid photo ID (Valid Photo IDs: Passport, PAN Card, Voter ID, Aadhaar Card, Driving License). Soft copy of Admit Card is not Acceptable.
2. To facilitate the verification of their identity by the Centre officials, candidates must report to the examination venue at least 90 minutes before the scheduled commencement of the examination. Candidates will NOT BE ALLOWED to login 30 minutes after the start of the exam.
3. Candidates can login and start reading the instructions 20 minutes before start of the examination.
4. During the examination, a virtual scientific calculator will be available on the computer screen, which may be used for numerical calculations. Personal calculators, mobile phones, watches of any kind or any other electronic devices are **STRICTLY PROHIBITED** inside the examination hall.
5. Candidates should NOT bring any charts/ tables/ papers/ books/ sheets/ heavy ornaments into the examination hall.
6. A Scribble pad will be provided for the rough work. Before using it, candidates must write their Individual Name and Registration Number. The candidates can possess ONLY ONE scribble pad at any point of time. If the scribble pad gets filled, candidates can request for second scribble pad, after returning the first one to the invigilator. At the end of the examination, the remaining scribble pad must also be returned to the invigilator.
7. Candidates must bring their own pen, pencil, transparent water bottle, mask, and pocket-sized hand sanitizer.
8. Candidates are not allowed to bring any items other than those mentioned above. GATE authorities are not responsible for the safekeeping of candidate's personal belongings. If the candidate is found to possess any of the prohibited items, candidate will be deregistered/ barred from the examination and/or subjected to disciplinary action, which may include ban from appearing in future examinations.
9. Candidates will not be permitted to leave the examination hall before the end of the examination.
10. Violation of any of the above guidelines including impersonation or breaking of CODE OF CONDUCT for GATE 2023 exam will lead to cancellation of candidature and/or initiation of legal action.
11. Candidates are required to follow prevailing Covid-19 related norms as advised by Government.

Admit Card

S4 (AN)

PRAGATHI KUCHIVARIPALLI

(Registration No.)
EC23S47116174

(Paper Code/Name)
EC: Electronics and Communication Engineering

(Date)
05 February 2023 Sunday

(Time)
14:30 to 17:30 Hrs

Examination Centre: 7116

iON Digital Zone iDZ Zoo Park Tirupathi Center 1
Zoo Park Road
CherloPalli Village, Chittoor District
Tirupathi, Andhra Pradesh - 517503

Prof. Preetamkumar M. Mohite
Organizing Chairperson, GATE 2023
(on behalf of NCD-GATE, for MoE)

Organizing Institute
IIT KANPUR

C224A33

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Important Instructions for the Candidate

1. A printed copy of the Admit Card must be presented for verification along with the original (not photocopy or scanned copy) valid photo identification proof. In case of poor quality of photo on the ID proof, candidate MUST bring an additional recent valid photo ID (Valid Photo IDs: Passport, PAN Card, Voter ID, Aadhaar Card, Driving License). Soft copy of Admit Card is not Acceptable.
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3. Candidates can login and start reading the instructions 20 minutes before start of the examination.
4. During the examination, a virtual scientific calculator will be available on the computer screen, which may be used for numerical calculations. Personal calculators, mobile phones, watches of any kind or any other electronic devices are **STRICTLY PROHIBITED** inside the examination hall.
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6. A Scribble pad will be provided for the rough work. Before using it, candidates must write their Individual Name and Registration Number. The candidates can possess ONLY ONE scribble pad at any point of time. If the scribble pad gets filled, candidates can request for second scribble pad, after returning the first one to the invigilator. At the end of the examination, the remaining scribble pad must also be returned to the invigilator.
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8. Candidates are not allowed to bring any items other than those mentioned above. GATE authorities are not responsible for the safekeeping of candidate's personal belongings. If the candidate is found to possess any of the prohibited items, candidate will be deregistered/ barred from the examination and/or subjected to disciplinary action, which may include ban from appearing in future examinations.
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10. Violation of any of the above guidelines including impersonation or breaking of CODE OF CONDUCT for GATE 2023 exam will lead to cancellation of candidature and/or initiation of legal action.
11. Candidates are required to follow prevailing Covid-19 related norms as advised by Government.

5. Students have been motivated to write the NPTEL courses (Object Oriented System Development Using UML, Java and Patterns, Communication Networks, Cloud Computing, Introduction to Database Systems, Analog Communications, Digital Logic Design, MPMC, etc)

Elite
NPTEL Online Certification
(Funded by the MoE, Govt. of India)

This certificate is awarded to

KAYATHANPALLY VAMSHI

for successfully completing the course

CMOS Digital VLSI Design

with a consolidated score of **70** %

Online Assignments	17.67/25	Proctored Exam	52.5/75

Total number of candidates certified in this course: **528**

Prof. Sanjeev Manhas
Coordinator, Continuing Education Centre
IIT Roorkee

Jan-Mar 2023
(8 week course)

Prof. Priti Maheshwari
NPTEL Coordinator
IIT Roorkee

Indian Institute of Technology Roorkee

swayam

Roll No: NPTEL23EE07S34820056   To validate the certificate   No. of credits recommended: 2 or 3

CHADALAWADA RAMANAMMA ENGINEERING COLLEGE
(AUTONOMOUS)
Approved by AICTE, Accredited by NAAC with 'A' Grade, Permanently Affiliated to JNTUA, Anantapuramu
Chadalawada Nagar, Renigunta Road, Tirupati – 517 506
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student Feedback on curriculum

Number of students participated: 136

Batch: 2017-2021

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	75	34	10	12	5
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	71	40	11	10	4
3	How do you rate the relevance of the units in Syllabus relevant to the course?	65	46	7	11	7
4	How do you rate the sequence of the units in the course?	71	33	12	10	10
5	How do you rate the allocation of the credits to the courses?	70	36	13	12	5
6	How do you rate the distribution of the contact hours among the course components?	68	35	15	13	5
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	68	35	15	13	5
8	How do you rate the electives offered in relation to the Technological advancements?	71	37	12	10	6
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?	70	41	11	10	4
10	How do you rate the size of syllabus in terms of the load on the student?	65	46	7	11	7
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?	71	33	12	10	10
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?	69	39	11	12	5
13	How do you Rate the loading of the courses in a semester?	69	38	12	12	5
14	How do you rate the evaluation scheme designed for each of the course?	68	34	16	13	5
15	How do you rate the objectives and outcomes stated for each of the course?	71	36	13	10	6
16	How do you rate competencies expected out of the course?	64	42	13	10	7
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?	69	36	14	12	5
18	How do you rate the percentage of courses having LAB components?	68	34	16	13	5
19	How do you rate the domain used for designing the experiments for the LAB components?	71	36	13	10	6
20	How do you rate the LAB experiments in relation to the real life Applications?	72	29	18	12	5

CHADALAWADA RAMANAMMA ENGINEERING COLLEGE
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Chadalawada Nagar, Renigunta Road, Tirupati – 517 506

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
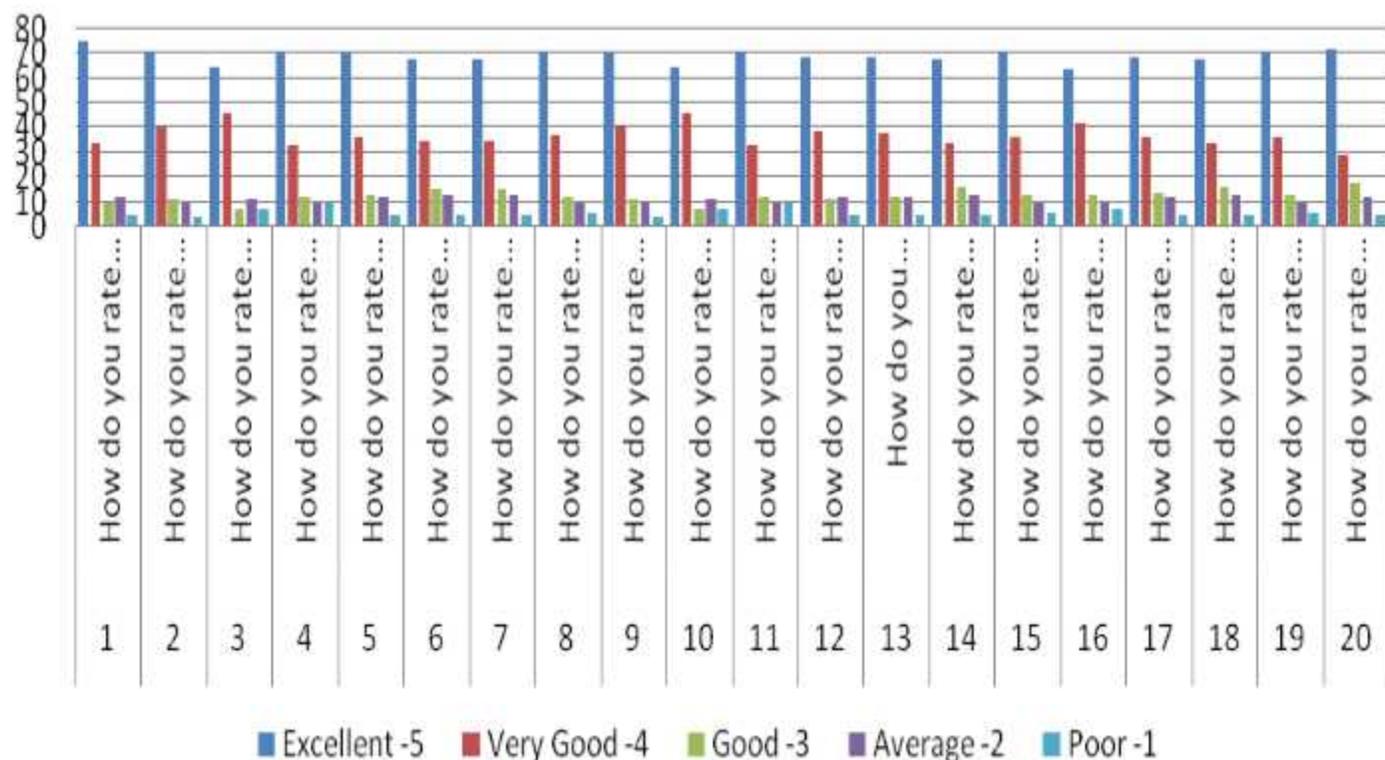
Student Feedback on curriculum

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?		✓			
6	How do you rate the distribution of the contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
8	How do you rate the electives offered in relation to the Technological advancements?		✓			
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?		✓			
10	How do you rate the size of syllabus in terms of the load on the student?			✓		
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?	✓				
13	How do you Rate the loading of the courses in a semester?	✓				
14	How do you rate the evaluation scheme designed for each of the course?	✓				
15	How do you rate the objectives and outcomes stated for each of the course?	✓	✓			
16	How do you rate competencies expected out of the course?		✓			
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?	✓				
18	How do you rate the percentage of courses having LAB components?	✓				
19	How do you rate the domain used for designing the experiments for the LAB components?	✓				
20	How do you rate the LAB experiments in relation to the real life Applications?	✓				

Batch: 2017 -18

Any Suggestions: Industrial visits are required

<u>Analysis of **Student Feedback on curriculum**</u>

Analysis

Bar chart showing feedback ratings for questions 1 through 20.

Legend: ■ Excellent -5   ■ Very Good -4   ■ Good -3   ■ Average -2   ■ Poor -1

<u>Action to be taken</u>

1. Students should be motivated for writing GATE examinations.

2. More seminars/workshops/guest lectures are to be organized.

3. More industrial visits to be organized.

<u>Action taken</u>

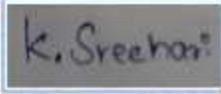1. Students have been motivated to appear for the GATE examination.

S3 (FN) — Admit Card

GATE 2022
Graduate Aptitude Test in Engineering
अभियांत्रिकी स्नातक अभिक्षमता परीक्षा

Registration Number	EC22S37121810	Date	06 February 2022
Name	SREEHARI KOTHA	Day	Sunday
GATE 2022 Paper	EC: Electronics and Communication Engineering	Time	9:00 to 12:00 Hrs

Photo ID: Aadhaar ID

ID Number: *******8979

Examination Centre:
Centre Code: 7121
iON Digital Zone iDZ Zoo Park Tirupathi
Zoo Park Road
CherloPalli Village, Chittoor Dist.
Tirupathi, Andhra Pradesh - 517503

Prof. Ranjan Bhattacharyya
Organising Chairperson, GATE 2022
(on behalf of NCB - GATE, for MoE)

ORGANISING INSTITUTE
Indian Institute of Technology Kharagpur
भारतीय प्रौद्योगिकी संस्थान खड़गपुर

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Instructions to the Candidate

1. A printed copy of this Admit Card must be presented for verification along with the original (not photocopy or scanned copy) valid photo identification proof which is mentioned above. In case of poor quality of photo on ID proof, candidate MUST bring an additional recent valid photo ID also (For example: Passport, PAN Card, Voter ID, Aadhaar Card, Driving License).
2. Admit Card is considered to be valid only if both the photograph and signature are clear. To ensure this, print this admit card on A4 sized paper using laser printer, preferably in colour.
3. To facilitate the verification of their identity by the centre officials, candidates must report to the examination venue at least 90 minutes before the scheduled commencement of the examination.
4. Candidates will have to go through Photo-Registration and then be permitted to occupy their seats 60 minutes before the scheduled start of the examination. Candidates can login and start reading the instructions 20 minutes before start of the examination.
5. CANDIDATES WILL NOT BE ALLOWED TO ENTER EXAMINATION CENTRE 30 MINUTES AFTER START OF THE EXAM.
6. Candidates will NOT be permitted to leave the examination hall before the end of exam.
7. During the examination, a virtual scientific calculator will be available on the computer screen, which may be used for the numerical calculations.
8. Candidates should NOT bring any charts/tables/papers/books/sheets into the examination hall. Scribble pad will be provided for the rough work. Before using it, candidates must write their individual name and registration number. The candidate can possess ONLY one scribble pad at any point of time. Before taking the second scribble pad, if required, the first scribble pad MUST be returned to the invigilator. At the end of the examination, the remaining scribble pad must also be returned to the invigilator.
9. Personal calculators, any kind of watches, wallets, mobile phones or any other electronic/communication devices are STRICTLY PROHIBITED inside the examination hall. GATE authorities are not responsible for the safekeeping of candidate's personal belongings. During the examination, candidates may be checked for possession of any of the prohibited items. If the candidate is found to possess any of the prohibited items, candidate will be debarred from the examination and/or subjected to disciplinary action, which may include ban from appearing in future examinations.
10. Candidates must bring their own pen, pencil, transparent water bottle and pocket size hand sanitizer. Without proper face MASK in place, the entry of the candidate in the examination center shall be PROHIBITED. MASK must be in proper position throughout candidate's presence in the examination hall.
11. Before entry to the examination centre, the centre officials may assess the health condition of the candidate. All candidates MUST adhere to the COVID related protocols in compliance with the orders and directives of Government of India and local authorities.
12. As per Govt. order, any candidate who is Covid-19 positive or has any other infectious/contagious diseases, MUST NOT come out of home/hospital, and hence the entry for such candidate will be DENIED. Asymptomatic candidates, if any, who have temperature higher than 99.4°F or Cough/ Runny Nose will be taken to ISOLATION area for the examination.
13. On the exam day, candidate must NOT have COVID symptoms, NOT in quarantine and was NOT in close contact with any COVID patient during the last fortnight.
14. Violation of any of the above guidelines including impersonation or breaking of code of conduct for GATE 2022 exam will lead to cancellation of candidature and/or legal action.

S3 (FN) — Admit Card

GATE 2022
Graduate Aptitude Test in Engineering
अभियांत्रिकी स्नातक अभिक्षमता परीक्षा

Registration Number	EC22S37121775	**Date** — 06 February 2022
Name	LEELA KRISHNA TEJA SRINIVAS	**Day** — Sunday
GATE 2022 Paper	**EC: Electronics and Communication Engineering**	**Time** — 9:00 to 12:00 Hrs

Photo ID: **Aadhaar ID**

ID Number: ********8378

Examination Centre:
Centre Code: 7121
iON Digital Zone iDZ Zoo Park Tirupathi
Zoo Park Road
CherloPalli Village, Chittoor Dist.
Tirupathi, Andhra Pradesh - 517503

Prof. Ranjan Bhattacharyya
Organising Chairperson, GATE 2022
(on behalf of NCB - GATE, for MoE)

ORGANISING INSTITUTE
Indian Institute of Technology Kharagpur
भारतीय प्रौद्योगिकी संस्थान खड़गपुर

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Instructions to the Candidate

1. A printed copy of this Admit Card must be presented for verification along with the original (not photocopy or scanned copy) valid photo identification proof which is mentioned above. In case of poor quality of photo on ID proof, candidate MUST bring an additional recent valid photo ID also (For example: Passport, PAN Card, Voter ID, Aadhaar Card, Driving License).
2. Admit Card is considered to be valid only if both the photograph and signature are clear. To ensure this, print this admit card on A4 sized paper using laser printer, preferably in colour.
3. To facilitate the verification of their identity by the centre officials, candidates must report to the examination venue at least 90 minutes before the scheduled commencement of the examination.
4. Candidates will have to go through Photo-Registration and then be permitted to occupy their seats 60 minutes before the scheduled start of the examination. Candidates can login and start reading the instructions 20 minutes before start of the examination.
5. CANDIDATES WILL NOT BE ALLOWED TO ENTER EXAMINATION CENTRE 30 MINUTES AFTER START OF THE EXAM.
6. Candidates will NOT be permitted to leave the examination hall before the end of exam.
7. During the examination, a virtual scientific calculator will be available on the computer screen, which may be used for the numerical calculations.
8. Candidates should NOT bring any charts/tables/papers/books/sheets into the examination hall. Scribble pad will be provided for the rough work. Before using it, candidates must write their individual name and registration number. The candidate can possess ONLY one scribble pad at any point of time. Before taking the second scribble pad, if required, the first scribble pad MUST be returned to the invigilator. At the end of the examination, the remaining scribble pad must also be returned to the invigilator.
9. Personal calculators, any kind of watches, wallets, mobile phones or any other electronic/communication devices are STRICTLY PROHIBITED inside the examination hall. GATE authorities are not responsible for the safekeeping of candidate's personal belongings. During the examination, candidates may be checked for possession of any of the prohibited items. If the candidate is found to possess any of the prohibited items, candidate will be debarred from the examination and/or subjected to disciplinary action, which may include ban from appearing in future examinations.
10. Candidates must bring their own pen, pencil, transparent water bottle and pocket size hand sanitizer. Without proper face MASK in place, the entry of the candidate in the examination center shall be PROHIBITED. MASK must be in proper position throughout candidate's presence in the examination hall.
11. Before entry to the examination centre, the centre officials may assess the health condition of the candidate. All candidates MUST adhere to the COVID related protocols in compliance with the orders and directives of Government of India and local authorities.
12. As per Govt. order, any candidate who is Covid-19 positive or has any other infectious/contagious diseases, MUST NOT come out of home/hospital; and hence the entry for such candidate will be DENIED. Asymptomatic candidates, if any, who have temperature higher than 99.4°F or Cough/ Runny Nose will be taken to ISOLATION area for the examination.
13. On the exam day, candidate must NOT have COVID symptoms, NOT in quarantine and was NOT in close contact with any COVID patient during the last fortnight.
14. Violation of any of the above guidelines including impersonation or breaking of code of conduct for GATE 2022 exam will lead to cancellation of candidature and/or legal action.

2. Workshops and Guest Lectures have been organized on different topics.

S. No	Name of the Event	Date/Duration
1.	Guest Lecture on "**Antennas & Wave Propagation**", by Prof. S. Narayana Reddy, Principal, S. V. U. College of Engineering Tirupati.	07.02.2022
2.	Conducted workshop on IOT by Dr. M. Vijaya Laxmi, Professor, SKIT, A.P. on 22-04-2022 in Chadalawada Ramanamma Engineering College (Autonomous), Tirupati.	22-04-2022
3.	Conducted workshop on IOT by Dr. M. Vijaya Laxmi, Professor, SKIT, A.P. on 23-04-2022 in Chadalawada Ramanamma Engineering College (Autonomous), Tirupati.	23-04-2022

3. Industrial visits have been arranged to NARL, Gadanki and SHAR, Sriharikota for the AY: 2021-22.

Feedback on curriculum

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
3	How do you rate the relevance of the units in Syllabus relevant to the course?					
4	How do you rate the sequence of the units in the course?					
5	How do you rate the allocation of the credits to the courses?					
6	How do you rate the distribution of the contact hours among the course components?					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
8	How do you rate the electives offered in relation to the Technological advancements?					
9	How do you rate the relevance of the textbooks and reference books by their international recognition to the Courses?					
10	How do you rate the size of syllabus in terms of the load on the student?					
11	How do you rate the courses in terms of extra learning or self-learning considering the design of the courses?					
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?					
13	How do you Rate the loading of the courses in a semester?					
14	How do you rate the evaluation scheme designed for each of the course?					
15	How do you rate the objectives and outcomes stated for each of the course?					
16	How do you rate competencies expected out of the course?					
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?					
18	How do you rate the percentage of courses having LAB components?					
19	How do you rate the domain used for designing the experiments for the LAB components?					
20	How do you rate the LAB experiments in relation to the real life Applications?					

Batch:

Any Suggestions:

CHADALAWADA RAMANAMMA ENGINEERING COLLEGE

(AUTONOMOUS)

Approved by AICTE, accredited by NAAC with 'A' Grade, Permanently Affiliated to JNTUA, Anantapuramu

Chadalawada Nagar, Renigunta Road, Tirupati – 517 506

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Student Feedback on curriculum

Number of students participated: 55

Batch: 2018-2022

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	28	14	5	5	3
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	23	18	5	5	4
3	How do you rate the relevance of the units in Syllabus relevant to the course?	25	18	3	5	4
4	How do you rate the sequence of the units in the course?	29	14	5	3	4
5	How do you rate the allocation of the credits to the courses?	28	14	5	5	3
6	How do you rate the distribution of the contact hours among the course components?	26	15	5	6	3
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	30	13	4	5	3
8	How do you rate the electives offered in relation to the Technological advancements?	23	17	7	5	3
9	How do you rate the relevance of the textbooks and reference books by their international recognition to the Courses?	23	18	6	5	3
10	How do you rate the size of syllabus in terms of the load on the student?	22	18	5	5	5
11	How do you rate the courses in terms of extra learning or self-learning considering the design of the courses?	29	14	6	3	3
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?	28	14	5	5	3
13	How do you Rate the loading of the courses in a semester?	28	14	5	5	3
14	How do you rate the evaluation scheme designed for each of the course?	25	17	5	5	3
15	How do you rate the objectives and outcomes stated for each of the course?	23	18	5	6	3
16	How do you rate competencies expected out of the course?	25	18	3	6	3
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?	23	18	5	5	3
18	How do you rate the percentage of courses that has LAB components?	25	18	3	6	3
19	How do you rate the domain used for designing the experiments for the LAB components?	29	15	5	3	3
20	How do you rate the LAB experiments in relation to the real-life Applications?	26	13	8	5	3

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Feedback on curriculum

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4	How do you rate the sequence of the units in the course?				✓	
5	How do you rate the allocation of the credits to the courses?					
6	How do you rate the distribution of the contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the electives offered in relation to the Technological advancements?	✓				
9	How do you rate the relevance of the textbooks and reference books by their international recognition to the Courses?	✓				
10	How do you rate the size of syllabus in terms of the load on the student?		✓			
11	How do you rate the courses in terms of extra learning or self-learning considering the design of the courses?			✓		
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?		✓			
13	How do you Rate the loading of the courses in a semester?	✓				
14	How do you rate the evaluation scheme designed for each of the course?	✓				
15	How do you rate the objectives and outcomes stated for each of the course?		✓			
16	How do you rate competencies expected out of the course?		✓			
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?	✓				
18	How do you rate the percentage of courses having LAB components?	✓				
19	How do you rate the domain used for designing the experiments for the LAB components?		✓			
20	How do you rate the LAB experiments in relation to the real life Applications?	✓				

Batch: 2018-19

Any Suggestions: may be introduced on-line courses such as NPTEL, Course-era, etc

<u>Analysis of **Student Feedback on curriculum**</u>
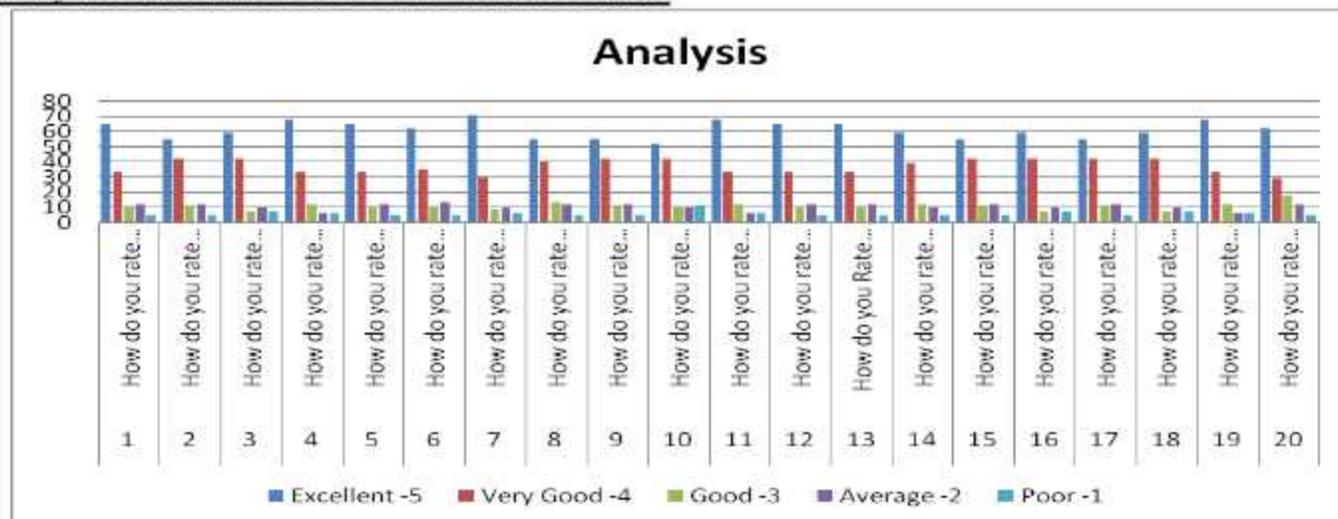
Action to be taken:

1. More workshops/seminars/ guest lectures are to be organized.
2. Advanced courses to be added to the curriculum.
3. More industrial visits to be organized.
4. Students should be motivated for writing GATE examinations.
5. Students should be motivated for registering NPTEL courses.

Action taken:

1. Workshops and Guest Lectures have been organized on different topics.

	Name of the Event	Date/Duration
1.	3-day Workshop on Industrial Automation: Prolific systems & Technologies Pvt. Ltd.,	16.08.2018 to 18.08.2018

2. Courses related to latest trends are added in the R20 Regulations.
3. Field visits: Arranged visits to Substations, industries, etc.

4. Students have been motivated to appear for the GATE examination.

5. Students have been motivated to write the NPTEL courses (Object Oriented System Development Using UML, Java and Patterns, Communication Networks, Cloud Computing, Introduction to Database Systems, Analog Communications, Digital Logic Design, MPMC, etc).

Certificate 1

NPTEL Online Certification
(Funded by the MoE, Govt. of India)

This certificate is awarded to
EDIMELLA BALAKRISHNA
for successfully completing the course

Power Quality Improvement Technique

with a consolidated score of **54** %

Online Assignments	19.17/25	Proctored Exam	34.5/75

Total number of candidate certified in this course: **185**

Prof. Sanjeev Manhas
Coordinator, Continuing Education Centre
IT Roorkee

Jan-Mar 2023
(8 week course)

Prof. Priti Maheshwari
NPTEL Coordinator
IT Roorkee

Indian Institute of Technology Roorkee

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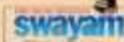
Roll No: NPTEL23EE27535750173

To validate the certificate

No. of credits recommended: 2 or 3

Certificate 2

NPTEL Online Certification
(Funded by the MoE, Govt. of India)

This certificate is awarded to
Y MURALI MOHAN REDDY
for successfully completing the course

Power Quality Improvement Technique

with a consolidated score of **50** %

Online Assignments	18.75/25	Proctored Exam	31.5/75

Total number of candidate certified in this course: **185**

Prof. Sanjeev Manhas
Coordinator, Continuing Education Centre
IT Roorkee

Jan-Mar 2023
(8 week course)

Prof. Priti Maheshwari
NPTEL Coordinator
IT Roorkee

Indian Institute of Technology Roorkee

swayam
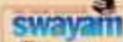
Roll No: NPTEL23EE27534620054

To validate the certificate

No. of credits recommended: 2 or 3

Certificate 3

Elite

NPTEL Online Certification
(Funded by the MoE, Govt. of India)

This certificate is awarded to
G CHANDRAVARDHINI
for successfully completing the course

Digital Protection of Power System

with a consolidated score of **64** %

Online Assignments	21.67/25	Proctored Exam	42/75

Total number of candidates certified in this course: **153**
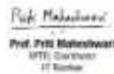
Prof. Sanjeev Manhas
Coordinator, Continuing Education Centre
IT Roorkee

Jan-Mar 2023
(8 week course)

Prof. Priti Maheshwari
NPTEL Coordinator
IT Roorkee

Indian Institute of Technology Roorkee

swayam

Roll No: NPTEL23EE59545750756

To validate the certificate

No. of credits recommended: 2 or 3

Certificate 4

Elite

NPTEL Online Certification
(Funded by the MoE, Govt. of India)

This certificate is awarded to
RUKMANGADHAREDDY
for successfully completing the course

Power Quality Improvement Technique

with a consolidated score of **65** %

Online Assignments	20/25	Proctored Exam	45/75

Total number of candidates certified in this course: **185**

Prof. Sanjeev Manhas
Coordinator, Continuing Education Centre
IT Roorkee

Jan-Mar 2023
(8 week course)

Prof. Priti Maheshwari
NPTEL Coordinator
IT Roorkee

Indian Institute of Technology Roorkee

swayam

Roll No: NPTEL23EE27545751031

To validate the certificate

No. of credits recommended: 2 or 3

CHADALAWADA RAMANAMMA ENGINEERING COLLEGE
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Student Feedback on curriculum

Number of students participated: 59
Batch: 2017-2021

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	32	15	5	5	2
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	30	17	5	5	2
3	How do you rate the relevance of the units in Syllabus relevant to the course?	28	20	3	5	3
4	How do you rate the sequence of the units in the course?	30	14	5	5	5
5	How do you rate the allocation of the credits to the courses?	30	15	6	5	3
6	How do you rate the distribution of the contact hours among the course components?	29	15	7	6	2
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	29	15	7	6	2
8	How do you rate the electives offered in relation to the Technological advancements?	30	16	7	5	1
9	How do you rate the relevance of the textbooks and reference books by their international recognition to the Courses?	30	18	6	5	0
10	How do you rate the size of syllabus in terms of the load on the student?	28	20	3	5	3
11	How do you rate the courses in terms of extra learning or self-learning considering the design of the courses?	30	14	6	5	4
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?	29	17	5	5	3
13	How do you Rate the loading of the courses in a semester?	29	16	5	5	4
14	How do you rate the evaluation scheme designed for each of the course?	29	15	7	6	2
15	How do you rate the objectives and outcomes stated for each of the course?	30	15	6	6	2
16	How do you rate competencies expected out of the course?	27	18	6	6	2
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?	29	15	6	5	4
18	How do you rate the percentage of courses having LAB components?	29	15	7	6	2
19	How do you rate the domain used for designing the experiments for the LAB components?	30	15	6	5	3
20	How do you rate the LAB experiments in relation to the real-life Applications?	30	13	8	5	3

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Feedback on curriculum

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4	How do you rate the sequence of the units in the course?			✓		
5	How do you rate the allocation of the credits to the courses?	✓				
6	How do you rate the distribution of the contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the electives offered in relation to the Technological advancements?	✓				
9	How do you rate the relevance of the textbooks and reference books by their international recognition to the Courses?		✓			
10	How do you rate the size of syllabus in terms of the load on the student?	✓				
11	How do you rate the courses in terms of extra learning or self-learning considering the design of the courses?	✓				
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?			✓		
13	How do you Rate the loading of the courses in a semester?					
14	How do you rate the evaluation scheme designed for each of the course?	✓				
15	How do you rate the objectives and outcomes stated for each of the course?		✓			
16	How do you rate competencies expected out of the course?	✓				
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?	✓				
18	How do you rate the percentage of courses having LAB components?		✓			
19	How do you rate the domain used for designing the experiments for the LAB components?	✓				
20	How do you rate the LAB experiments in relation to the real life Applications?	✓				

Batch: 2017 – 18

Any Suggestions: Expert talk/Industrial visits/ internships may be required

<u>Analysis of Student Feedback on curriculum</u>

Analysis
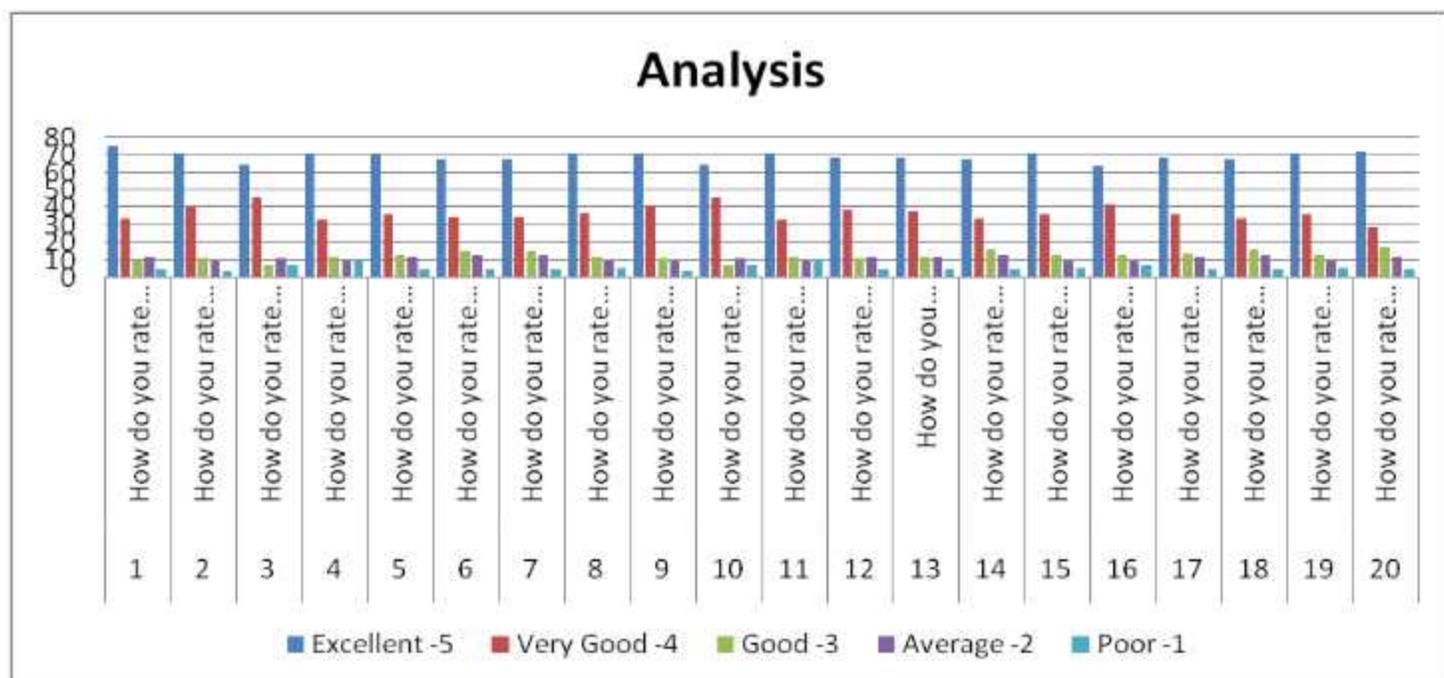
Action to be taken:

1. Students should be motivated for writing GATE/PG - CET examinations.
2. More seminars/workshops/guest lectures are to be organized.
3. More industrial visits to be organized.

Action taken:

1. Students have been motivated to appear for the GATE/PG-CET examination.

2. Workshops and Guest Lectures have been organized on different topics.

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DEPARTMENT OF COMPUTER APPLICATIONS

Student Feedback on curriculum

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
3	How do you rate the relevance of the units in Syllabus relevant to the course?					
4	How do you rate the sequence of the units in the course?					
5	How do you rate the allocation of the credits to the courses?					
6	How do you rate the distribution of the contact hours among the course components?					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
8	How do you rate the electives offered in relation to the Technological advancements?					
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?					
10	How do you rate the size of syllabus in terms of the load on the student?					
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?					
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?					
13	How do you Rate the loading of the courses in a semester?					
14	How do you rate the evaluation scheme designed for each of the course?					
15	How do you rate the objectives and outcomes stated for each of the course?					
16	How do you rate competencies expected out of the course?					
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?					
18	How do you rate the percentage of courses having LAB components?					
19	How do you rate the domain used for designing the experiments for the LAB components?					
20	How do you rate the LAB experiments in relation to the real life Applications?					

Batch:

Any Suggestions:

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DEPARTMENT OF COMPUTER APPLICATIONS

Student Feedback on curriculum

Number of students participated: 125

Batch: 2017-2020

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	65	33	10	12	5
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	55	42	11	12	5
3	How do you rate the relevance of the units in Syllabus relevant to the course?	59	42	7	10	7
4	How do you rate the sequence of the units in the course?	68	33	12	6	6
5	How do you rate the allocation of the credits to the courses?	65	33	10	12	5
6	How do you rate the distribution of the contact hours among the course components?	62	35	10	13	5
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	71	30	8	10	6
8	How do you rate the electives offered in relation to the Technological advancements?	55	40	13	12	5
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?	55	42	11	12	5
10	How do you rate the size of syllabus in terms of the load on the student?	52	42	10	10	11
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?	68	33	12	6	6
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?	65	33	10	12	5
13	How do you Rate the loading of the courses in a semester?	65	33	10	12	5
14	How do you rate the evaluation scheme designed for each of the course?	59	39	12	10	5
15	How do you rate the objectives and outcomes stated for each of the course?	55	42	11	12	5
16	How do you rate competencies expected out of the course?	59	42	7	10	7
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?	55	42	11	12	5
18	How do you rate the percentage of courses having LAB components?	59	42	7	10	7
19	How do you rate the domain used for designing the experiments for the LAB components?	68	33	12	6	6
20	How do you rate the LAB experiments in relation to the real life Applications?	62	29	17	12	5

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DEPARTMENT OF COMPUTER APPLICATIONS

Student Feedback on curriculum

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?		✓			
6	How do you rate the distribution of the contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the electives offered in relation to the Technological advancements?		✓			
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?		✓			
10	How do you rate the size of syllabus in terms of the load on the student?	✓				
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?			✓		
13	How do you Rate the loading of the courses in a semester?	✓				
14	How do you rate the evaluation scheme designed for each of the course?	✓				
15	How do you rate the objectives and outcomes stated for each of the course?	✓				
16	How do you rate competencies expected out of the course?	✓				
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?		✓			
18	How do you rate the percentage of courses having LAB components?	✓				
19	How do you rate the domain used for designing the experiments for the LAB components?	✓				
20	How do you rate the LAB experiments in relation to the real life Applications?	✓				

Batch: 2017 – 2018

Any Suggestions: Advanced courses need to be introduced.

Analysis of Student Feedback on curriculum

Analysis

Action to be taken

1. More workshops/seminars/ guest lectures are to be organized.

2. Advanced courses to be added to the curriculum.

Action taken

1. Workshops and Guest Lectures have been organized on different topics.

S. No	Name of the Event	Date/Duration
1.	One day workshop on " Advanced operating systems"	24.03.2018
2.	Technical Quiz Competition	09.03.2018
3.	Group Discussion and Debate competitions	09.11.2017

2. Courses related to latest trends are added in the R17 Regulations.

CHADALAWADA RAMANAMMA ENGINEERING COLLEGE
(AUTONOMOUS)
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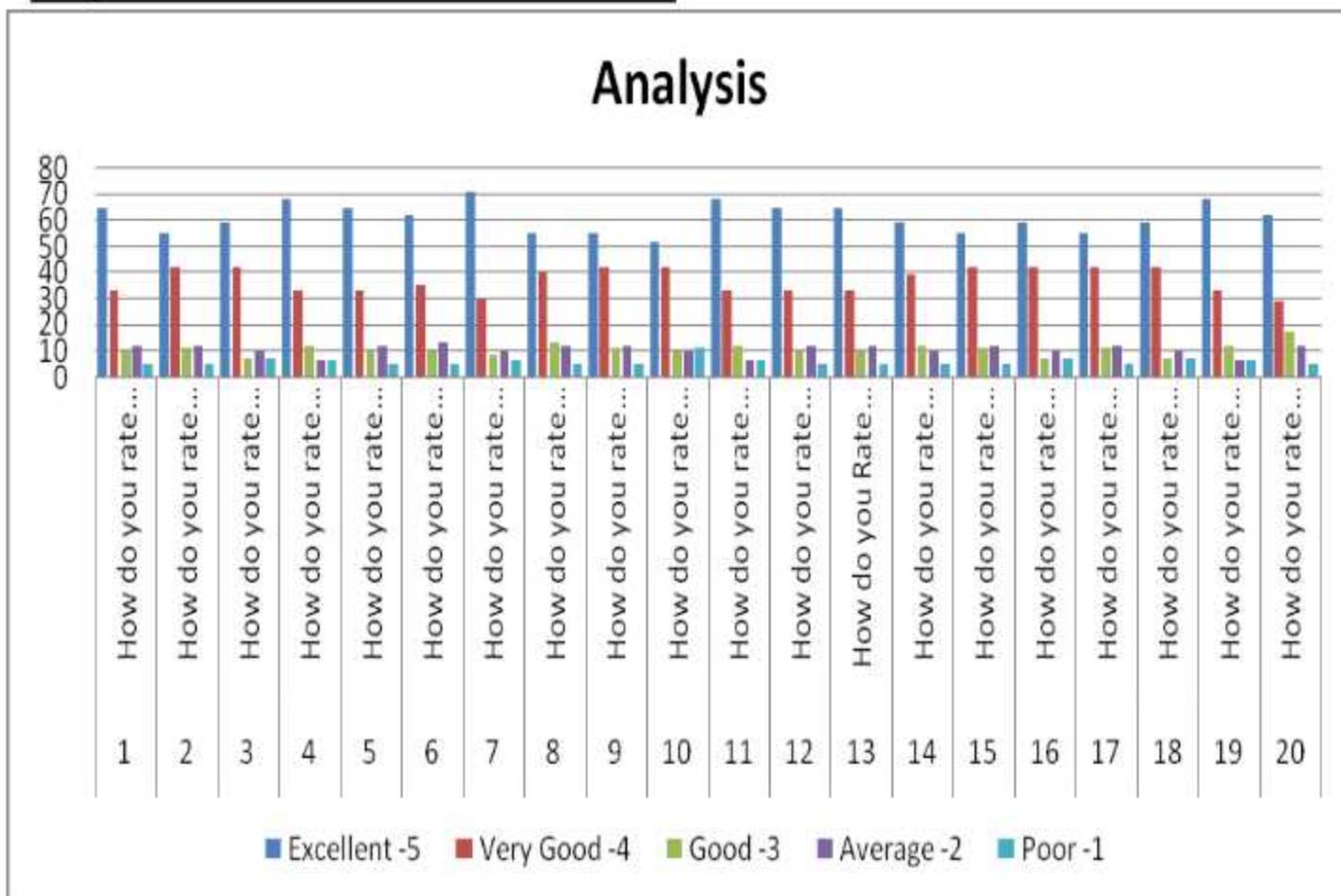### Chadalawada Nagar, Renigunta Road, Tirupati – 517 506
DEPARTMENT OF COMPUTER APPLICATIONS
<u>Student Feedback on curriculum</u>

Number of students participated: 136

Batch: 2017-2020

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	75	34	10	12	5
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	71	40	11	10	4
3	How do you rate the relevance of the units in Syllabus relevant to the course?	65	46	7	11	7
4	How do you rate the sequence of the units in the course?	71	33	12	10	10
5	How do you rate the allocation of the credits to the courses?	70	36	13	12	5
6	How do you rate the distribution of the contact hours among the course components?	68	35	15	13	5
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	68	35	15	13	5
8	How do you rate the electives offered in relation to the Technological advancements?	71	37	12	10	6
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?	70	41	11	10	4
10	How do you rate the size of syllabus in terms of the load on the student?	65	46	7	11	7
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?	71	33	12	10	10
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?	69	39	11	12	5
13	How do you Rate the loading of the courses in a semester?	69	38	12	12	5
14	How do you rate the evaluation scheme designed for each of the course?	68	34	16	13	5
15	How do you rate the objectives and outcomes stated for each of the course?	71	36	13	10	6
16	How do you rate competencies expected out of the course?	64	42	13	10	7
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?	69	36	14	12	5
18	How do you rate the percentage of courses having LAB components?	68	34	16	13	5

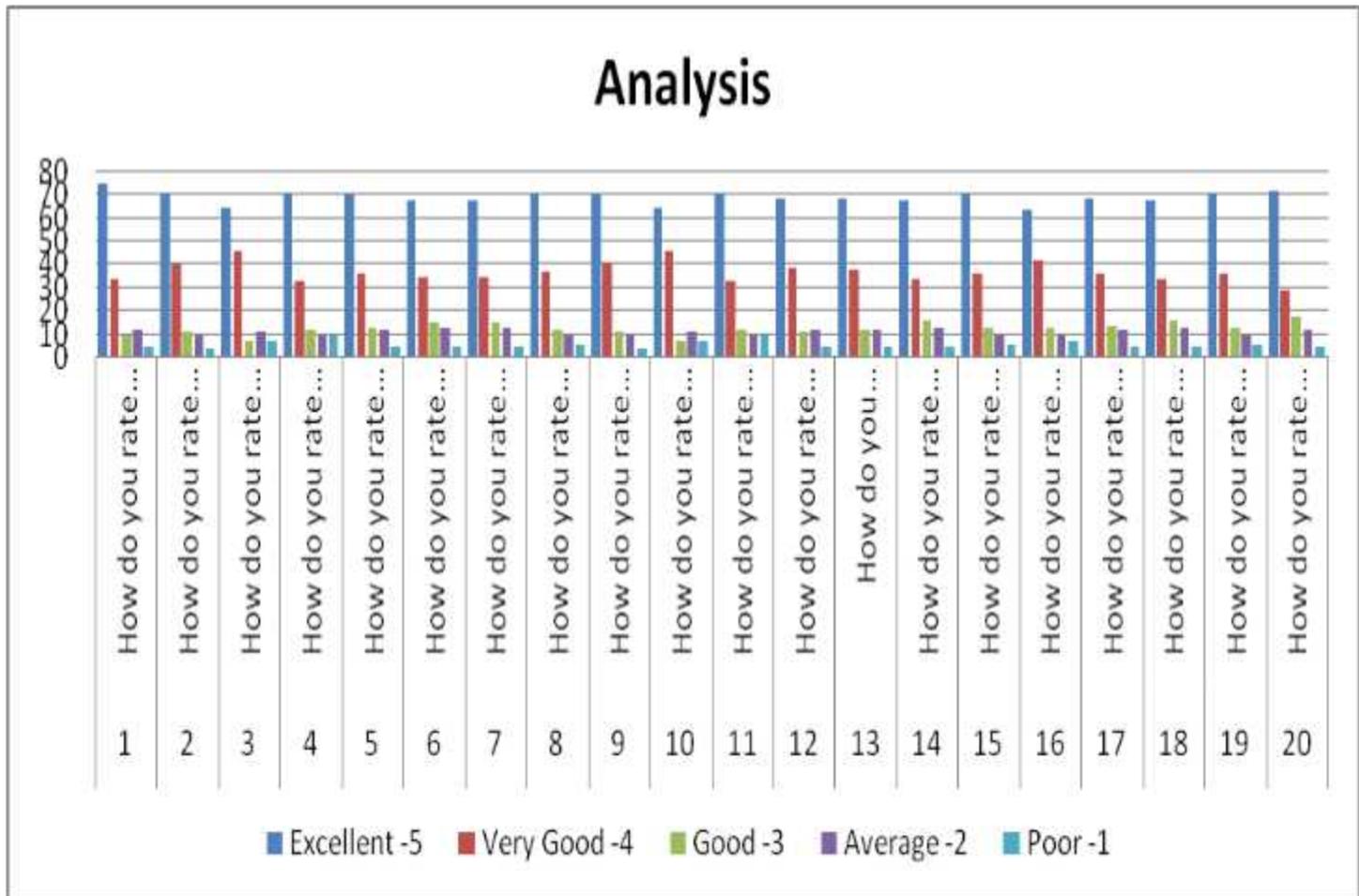| 19 | How do you rate the domain used for designing the experiments for the LAB components? | 71 | 36 | 13 | 10 | 6 |
| 20 | How do you rate the LAB experiments in relation to the real life Applications? | 72 | 29 | 18 | 12 | 5 |

CHADALAWADA RAMANAMMA ENGINEERING COLLEGE
(AUTONOMOUS)

Approved by AICTE, Accredited by NAAC with 'A' Grade, Permanently Affiliated to JNTUA, Ananthapuram

Chadalawada Nagar, Renigunta Road, Tirupati – 517 506

DEPARTMENT OF COMPUTER APPLICATIONS

Student Feedback on curriculum

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?		✓			
6	How do you rate the distribution of the contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the electives offered in relation to the Technological advancements?		✓			
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?		✓			
10	How do you rate the size of syllabus in terms of the load on the student?	✓				
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?			✓		
13	How do you Rate the loading of the courses in a semester?	✓				
14	How do you rate the evaluation scheme designed for each of the course?	✓				
15	How do you rate the objectives and outcomes stated for each of the course?	✓				
16	How do you rate competencies expected out of the course?	✓				
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?		✓			
18	How do you rate the percentage of courses having LAB components?	✓				
19	How do you rate the domain used for designing the experiments for the LAB components?	✓				
20	How do you rate the LAB experiments in relation to the real life Applications?	✓				

Batch: 2017 – 2018

Any Suggestions: Advanced courses need to be introduced.

Analysis of Student Feedback on curriculum

Analysis

Legend: Excellent -5, Very Good -4, Good -3, Average -2, Poor -1

Categories 1 through 20: How do you rate...

Action to be taken

1. More seminars/workshops/guest lectures are to be organized.

2. More industrial visits to be organized.

Student Feedback on curriculum(2018-2019)

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
3	How do you rate the relevance of the units in Syllabus relevant to the course?					
4	How do you rate the sequence of the units in the course?					
5	How do you rate the allocation of the credits to the courses?					
6	How do you rate the distribution of the contact hours among the course components?					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
8	How do you rate the electives offered in relation to the Technological advancements?					
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?					
10	How do you rate the size of syllabus in terms of the load on the student?					
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?					
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?					
13	How do you Rate the loading of the courses in a semester?					
14	How do you rate the evaluation scheme designed for each of the course?					
15	How do you rate the objectives and outcomes stated for each of the course?					
16	How do you rate competencies expected out of the course?					
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?					
18	How do you rate the percentage of courses having LAB components?					
19	How do you rate the domain used for designing the experiments for the LAB components?					
20	How do you rate the LAB experiments in relation to the real life Applications?					

Batch:

Any Suggestions:

CHADALAWADA RAMANAMMA ENGINEERING COLLEGE
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Chadalawada Nagar, Renigunta Road, Tirupati – 517 506
DEPARTMENT OF COMPUTER APPLICATIONS

Student Feedback on curriculum(2018-2019)

Number of students participated: 125

Batch: 2018-2021

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	65	33	10	12	5
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	55	42	11	12	5
3	How do you rate the relevance of the units in Syllabus relevant to the course?	59	42	7	10	7
4	How do you rate the sequence of the units in the course?	68	33	12	6	6
5	How do you rate the allocation of the credits to the courses?	65	33	10	12	5
6	How do you rate the distribution of the contact hours among the course components?	62	35	10	13	5
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	71	30	8	10	6
8	How do you rate the electives offered in relation to the Technological advancements?	55	40	13	12	5
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?	55	42	11	12	5
10	How do you rate the size of syllabus in terms of the load on the student?	52	42	10	10	11
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?	68	33	12	6	6
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?	65	33	10	12	5
13	How do you Rate the loading of the courses in a semester?	65	33	10	12	5
14	How do you rate the evaluation scheme designed for each of the course?	59	39	12	10	5
15	How do you rate the objectives and outcomes stated for each of the course?	55	42	11	12	5
16	How do you rate competencies expected out of the course?	59	42	7	10	7
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?	55	42	11	12	5
18	How do you rate the percentage of courses having LAB components?	59	42	7	10	7
19	How do you rate the domain used for designing the experiments for the LAB components?	68	33	12	6	6
20	How do you rate the LAB experiments in relation to the real life Applications?	62	29	17	12	5

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Chadalawada Nagar, Renigunta Road, Tirupati – 517 506

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
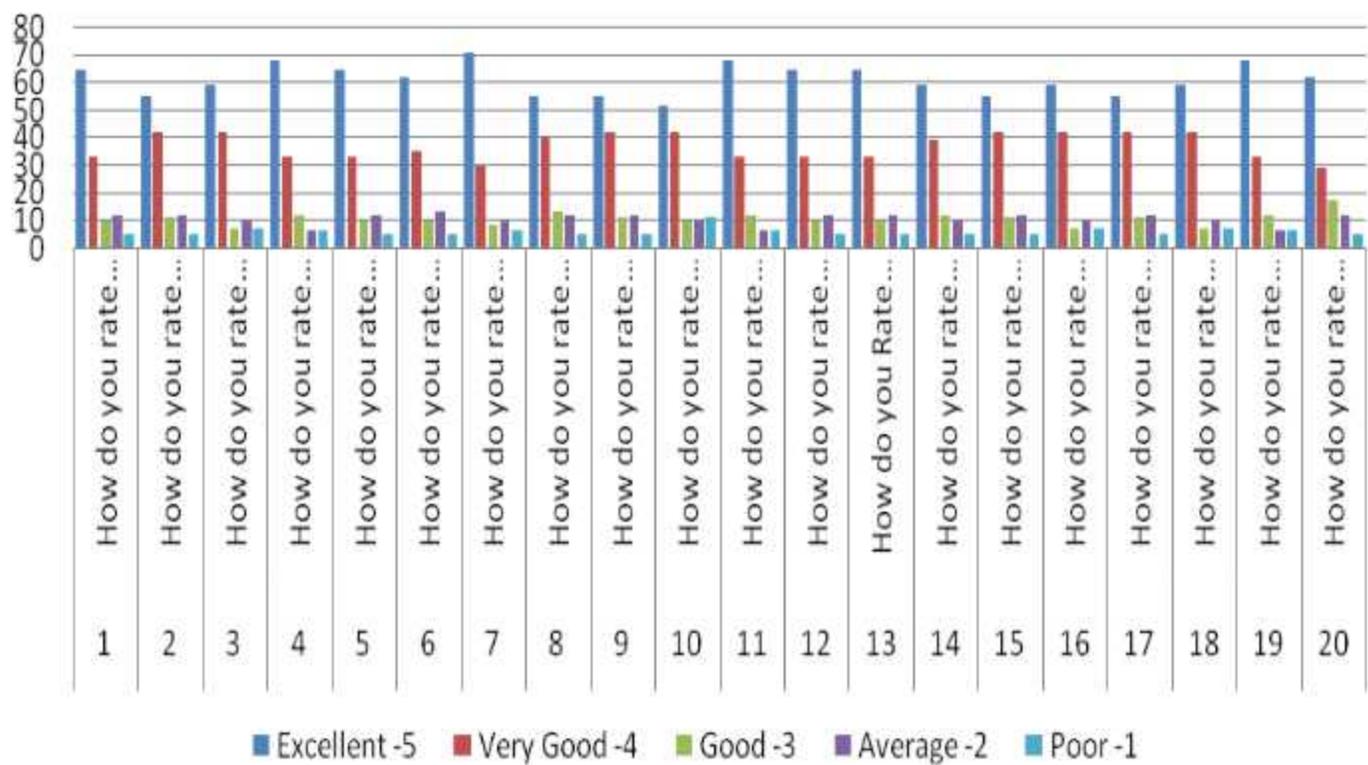
Student Feedback on curriculum

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?		✓			
6	How do you rate the distribution of the contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the electives offered in relation to the Technological advancements?		✓			
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?		✓			
10	How do you rate the size of syllabus in terms of the load on the student?	✓				
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?			✓		
13	How do you Rate the loading of the courses in a semester?	✓				
14	How do you rate the evaluation scheme designed for each of the course?	✓				
15	How do you rate the objectives and outcomes stated for each of the course?	✓				
16	How do you rate competencies expected out of the course?	✓				
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?		✓			
18	How do you rate the percentage of courses having LAB components?	✓				
19	How do you rate the domain used for designing the experiments for the LAB components?	✓				
20	How do you rate the LAB experiments in relation to the real life Applications?	✓				

Batch: 2018 - 2019

Any Suggestions: HFTTL Compage & Advanced Compage need to be Improved

Analysis

Legend: ■ Excellent -5 ■ Very Good -4 ■ Good -3 ■ Average -2 ■ Poor -1

Action to be taken

1. More workshops/seminars/ guest lectures are to be organized.

2. Advanced courses to be added to the curriculum.

CHADALAWADA RAMANAMMA ENGINEERING COLLEGE
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Chadalawada Nagar, Renigunta Road, Tirupati – 517 506
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Student Feedback on curriculum

Number of students participated: 136

Batch: 2017-2021

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	75	34	10	12	5
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	71	40	11	10	4
3	How do you rate the relevance of the units in Syllabus relevant to the course?	65	46	7	11	7
4	How do you rate the sequence of the units in the course?	71	33	12	10	10
5	How do you rate the allocation of the credits to the courses?	70	36	13	12	5
6	How do you rate the distribution of the contact hours among the course components?	68	35	15	13	5
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	68	35	15	13	5
8	How do you rate the electives offered in relation to the Technological advancements?	71	37	12	10	6
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?	70	41	11	10	4

10	How do you rate the size of syllabus in terms of the load on the student?	65	46	7	11	7
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?	71	33	12	10	10
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?	69	39	11	12	5
13	How do you Rate the loading of the courses in a semester?	69	38	12	12	5
14	How do you rate the evaluation scheme designed for each of the course?	68	34	16	13	5
15	How do you rate the objectives and outcomes stated for each of the course?	71	36	13	10	6
16	How do you rate competencies expected out of the course?	64	42	13	10	7
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?	69	36	14	12	5
18	How do you rate the percentage of courses having LAB components?	68	34	16	13	5
19	How do you rate the domain used for designing the experiments for the LAB components?	71	36	13	10	6
20	How do you rate the LAB experiments in relation to the real life Applications?	72	29	18	12	5

CHADALAWADA RAMANAMMA ENGINEERING COLLEGE

(AUTONOMOUS)

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
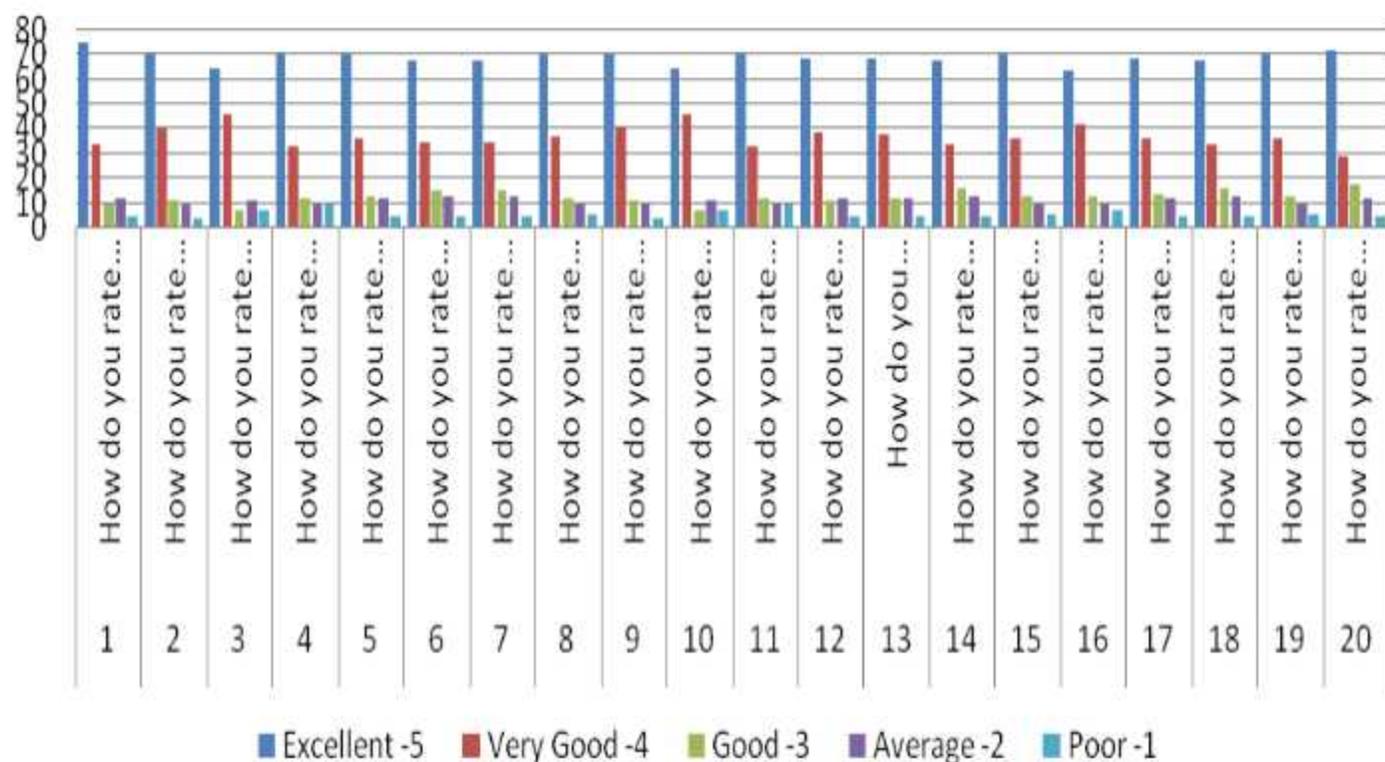
Student Feedback on curriculum

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?		✓			
6	How do you rate the distribution of the contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
8	How do you rate the electives offered in relation to the Technological advancements?	✓				
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?		✓			
10	How do you rate the size of syllabus in terms of the load on the student?			✓		
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?	✓				
13	How do you Rate the loading of the courses in a semester?	✓				
14	How do you rate the evaluation scheme designed for each of the course?	✓				
15	How do you rate the objectives and outcomes stated for each of the course?	✓	✓			
16	How do you rate competencies expected out of the course?		✓			
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?	✓				
18	How do you rate the percentage of courses having LAB components?	✓				
19	How do you rate the domain used for designing the experiments for the LAB components?	✓				
20	How do you rate the LAB experiments in relation to the real life Applications?	✓				

Batch: 2017 -18

Any Suggestions: Industrial visits are required

Analysis of Student Feedback on curriculum

Analysis

Legend: Excellent -5 ■ Very Good -4 ■ Good -3 ■ Average -2 ■ Poor -1

Action to be taken

1. Students should be motivated for writing GATE examinations.

2. More seminars/workshops/guest lectures are to be organized.

3. More industrial visits to be organized.

Action taken

1. Students have been motivated to appear for the GATE examination.

S3 (FN) Admit Card

GATE 2022
Graduate Aptitude Test in Engineering
अभियांत्रिकी स्नातक अभियोग्यता परीक्षा

Registration Number	**EC22S37121810**	Date	**06 February 2022**
Name	**SREEHARI KOTHA**	Day	**Sunday**
GATE 2022 Paper	**EC: Electronics and Communication Engineering**	Time	**9:00 to 12:00 Hrs**

Photo ID: **Aadhaar ID**

ID Number: *******8979

Examination Centre:
Centre Code: 7121
iON Digital Zone iDZ Zoo Park Tirupathi
Zoo Park Road
CherloPalli Village, Chittoor Dist.
Tirupathi, Andhra Pradesh – 517503

Prof. Ranjan Bhattacharyya
Organising Chairperson, GATE 2022
(on behalf of NCB - GATE, for MoE)

ORGANISING INSTITUTE
Indian Institute of Technology Kharagpur
भारतीय प्रौद्योगिकी संस्थान खड़गपुर

K306Q88
76DBA34E9FBFD80CB6190358001794C2

Instructions to the Candidate

1. A printed copy of this Admit Card must be presented for verification along with the original (not photocopy or scanned copy) valid photo identification proof which is mentioned above. In case of poor quality of photo on ID proof, candidate MUST bring an additional recent valid photo ID also (For example: Passport, PAN Card, Voter ID, Aadhaar Card, Driving License).
2. Admit Card is considered to be valid only if both the photograph and signature are clear. To ensure this, print this admit card on A4 sized paper using laser printer, preferably in colour.
3. To facilitate the verification of their identity by the centre officials, candidates must report to the examination venue at least 90 minutes before the scheduled commencement of the examination.
4. Candidates will have to go through Photo-Registration and then be permitted to occupy their seats 60 minutes before the scheduled start of the examination. Candidates can login and start reading the instructions 20 minutes before start of the examination.
5. CANDIDATES WILL NOT BE ALLOWED TO ENTER EXAMINATION CENTRE 30 MINUTES AFTER START OF THE EXAM.
6. Candidates will NOT be permitted to leave the examination hall before the end of exam.
7. During the examination, a virtual scientific calculator will be available on the computer screen, which may be used for the numerical calculations.
8. Candidates should NOT bring any charts/tables/papers/books/sheets into the examination hall. Scribble pad will be provided for the rough work. Before using it, candidates must write their individual name and registration number. The candidate can possess ONLY one scribble pad at any point of time. Before taking the second scribble pad, if required, the first scribble pad MUST be returned to the invigilator. At the end of the examination, the remaining scribble pad must also be returned to the invigilator.
9. Personal calculators, any kind of watches, wallets, mobile phones or any other electronic/communication devices are STRICTLY PROHIBITED inside the examination hall. GATE authorities are not responsible for the safekeeping of candidate's personal belongings. During the examination, candidates may be checked for possession of any of the prohibited items. If the candidate is found to possess any of the prohibited items, candidate will be debarred from the examination and/or subjected to disciplinary action, which may include ban from appearing in future examinations.
10. Candidates must bring their own pen, pencil, transparent water bottle and pocket size hand sanitizer. Without proper face MASK in place, the entry of the candidate in the examination center shall be PROHIBITED. MASK must be in proper position throughout candidate's presence in the examination hall.
11. Before entry to the examination centre, the centre officials may assess the health condition of the candidate. All candidates MUST adhere to the COVID related protocols in compliance with the orders and directives of Government of India and local authorities.
12. As per Govt. order, any candidate who is Covid-19 positive or has any other infectious/contagious diseases, MUST NOT come out of home/hospital, and hence the entry for such candidate will be DENIED. Asymptomatic candidates, if any, who have temperature higher than 99.4°F or Cough/ Runny Nose will be taken to ISOLATION area for the examination.
13. On the exam day, candidate must NOT have COVID symptoms, NOT in quarantine and was NOT in close contact with any COVID patient during the last fortnight.
14. Violation of any of the above guidelines including impersonation or breaking of code of conduct for GATE 2022 exam will lead to cancellation of candidature and/or legal action.

S3 (FN) — Admit Card

GATE 2022
Graduate Aptitude Test in Engineering
अभियांत्रिकी स्नातक अभिक्षमता परीक्षा

Registration Number	EC22S37121775	Date	06 February 2022
Name	LEELA KRISHNA TEJA SRINIVAS	Day	Sunday
GATE 2022 Paper	EC: Electronics and Communication Engineering	Time	9:00 to 12:00 Hrs

Photo ID: Aadhaar ID

ID Number: ********8378

Examination Centre:
Centre Code: 7121
iON Digital Zone iDZ Zoo Park Tirupathi
Zoo Park Road
CherloPalli Village, Chittoor Dist.
Tirupathi, Andhra Pradesh - 517503

Prof. Ranjan Bhattacharyya
Organising Chairperson, GATE 2022
(on behalf of NCB - GATE, for MoE)

ORGANISING INSTITUTE
Indian Institute of Technology Kharagpur
भारतीय प्रौद्योगिकी संस्थान खड़गपुर

K308K57

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Instructions to the Candidate

1. A printed copy of this Admit Card must be presented for verification along with the original (not photocopy or scanned copy) valid photo identification proof which is mentioned above. In case of poor quality of photo on ID proof, candidate MUST bring an additional recent valid photo ID also (For example: Passport, PAN Card, Voter ID, Aadhaar Card, Driving License).
2. Admit Card is considered to be valid only if both the photograph and signature are clear. To ensure this, print this admit card on A4 sized paper using laser printer, preferably in colour.
3. To facilitate the verification of their identity by the centre officials, candidates must report to the examination venue at least 90 minutes before the scheduled commencement of the examination.
4. Candidates will have to go through Photo-Registration and then be permitted to occupy their seats 60 minutes before the scheduled start of the examination. Candidates can login and start reading the instructions 20 minutes before start of the examination.
5. CANDIDATES WILL NOT BE ALLOWED TO ENTER EXAMINATION CENTRE 30 MINUTES AFTER START OF THE EXAM.
6. Candidates will NOT be permitted to leave the examination hall before the end of exam.
7. During the examination, a virtual scientific calculator will be available on the computer screen, which may be used for the numerical calculations.
8. Candidates should NOT bring any charts/tables/papers/books/sheets into the examination hall. Scribble pad will be provided for the rough work. Before using it, candidates must write their individual name and registration number. The candidate can possess ONLY one scribble pad at any point of time. Before taking the second scribble pad, if required, the first scribble pad MUST be returned to the invigilator. At the end of the examination, the remaining scribble pad must also be returned to the invigilator.
9. Personal calculators, any kind of watches, wallets, mobile phones or any other electronic/communication devices are STRICTLY PROHIBITED inside the examination hall. GATE authorities are not responsible for the safekeeping of candidate's personal belongings. During the examination, candidates may be checked for possession of any of the prohibited items. If the candidate is found to possess any of the prohibited items, candidate will be debarred from the examination and/or subjected to disciplinary action, which may include ban from appearing in future examinations.
10. Candidates must bring their own pen, pencil, transparent water bottle and pocket size hand sanitizer. Without proper face MASK in place, the entry of the candidate in the examination center shall be PROHIBITED. MASK must be in proper position throughout candidate's presence in the examination hall.
11. Before entry to the examination centre, the centre officials may assess the health condition of the candidate. All candidates MUST adhere to the COVID related protocols in compliance with the orders and directives of Government of India and local authorities.
12. As per Govt. order, any candidate who is Covid-19 positive or has any other infectious/contagious diseases, MUST NOT come out of home/hospital; and hence the entry for such candidate will be DENIED. Asymptomatic candidates, if any, who have temperature higher than 99.4°F or Cough/ Runny Nose will be taken to ISOLATION area for the examination.
13. On the exam day, candidate must NOT have COVID symptoms, NOT in quarantine and was NOT in close contact with any COVID patient during the last fortnight.
14. Violation of any of the above guidelines including impersonation or breaking of code of conduct for GATE 2022 exam will lead to cancellation of candidature and/or legal action.

2. Workshops and Guest Lectures have been organized on different topics.

S. No	Name of the Event	Date/Duration
1.	Guest Lecture on "**Antennas & Wave Propagation**", by Prof. S. Narayana Reddy, Principal, S. V. U. College of Engineering Tirupati.	07.02.2022
2.	Conducted workshop on IOT by Dr. M. Vijaya Laxmi, Professor, SKIT, A.P. on 22-04-2022 in Chadalawada Ramanamma Engineering College (Autonomous), Tirupati.	22-04-2022
3.	Conducted workshop on IOT by Dr. M. Vijaya Laxmi, Professor, SKIT, A.P. on 23-04-2022 in Chadalawada Ramanamma Engineering College (Autonomous), Tirupati.	23-04-2022

3. Industrial visits have been arranged to NARL, Gadanki and SHAR, Sriharikota for the AY: 2021-22.

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DEPARTMENT OF COMPUTER APPLICATIONS(2019-2020)

Student Feedback on curriculum(2019-2020)

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
3	How do you rate the relevance of the units in Syllabus relevant to the course?					
4	How do you rate the sequence of the units in the course?					
5	How do you rate the allocation of the credits to the courses?					
6	How do you rate the distribution of the contact hours among the course components?					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
8	How do you rate the electives offered in relation to the Technological advancements?					
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?					
10	How do you rate the size of syllabus in terms of the load on the student?					
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?					
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?					
13	How do you Rate the loading of the courses in a semester?					
14	How do you rate the evaluation scheme designed for each of the course?					
15	How do you rate the objectives and outcomes stated for each of the course?					
16	How do you rate competencies expected out of the course?					
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?					
18	How do you rate the percentage of courses having LAB components?					
19	How do you rate the domain used for designing the experiments for the LAB components?					
20	How do you rate the LAB experiments in relation to the real life Applications?					

Batch:

Any Suggestions:

Student Feedback on curriculum (2019-2020)

Number of students participated: 125

Batch: 2019-2022

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	65	33	10	12	5
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	55	42	11	12	5
3	How do you rate the relevance of the units in Syllabus relevant to the course?	59	42	7	10	7
4	How do you rate the sequence of the units in the course?	68	33	12	6	6
5	How do you rate the allocation of the credits to the courses?	65	33	10	12	5
6	How do you rate the distribution of the contact hours among the course components?	62	35	10	13	5
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	71	30	8	10	6
8	How do you rate the electives offered in relation to the Technological advancements?	55	40	13	12	5
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?	55	42	11	12	5
10	How do you rate the size of syllabus in terms of the load on the student?	52	42	10	10	11
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?	68	33	12	6	6
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?	65	33	10	12	5
13	How do you Rate the loading of the courses in a semester?	65	33	10	12	5
14	How do you rate the evaluation scheme designed for each of the course?	59	39	12	10	5
15	How do you rate the objectives and outcomes stated for each of the course?	55	42	11	12	5
16	How do you rate competencies expected out of the course?	59	42	7	10	7
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?	55	42	11	12	5
18	How do you rate the percentage of courses having LAB components?	59	42	7	10	7
19	How do you rate the domain used for designing the experiments for the LAB components?	68	33	12	6	6
20	How do you rate the LAB experiments in relation to the real life Applications?	62	29	17	12	5

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### DEPARTMENT OF COMPUTER APPLICATIONS

Student Feedback on curriculum

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?		✓			
6	How do you rate the distribution of the contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the electives offered in relation to the Technological advancements?		✓			
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?		✓			
10	How do you rate the size of syllabus in terms of the load on the student?	✓				
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?			✓		
13	How do you Rate the loading of the courses in a semester?	✓				
14	How do you rate the evaluation scheme designed for each of the course?	✓				
15	How do you rate the objectives and outcomes stated for each of the course?	✓				
16	How do you rate competencies expected out of the course?	✓				
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?		✓			
18	How do you rate the percentage of courses having LAB components?	✓				
19	How do you rate the domain used for designing the experiments for the LAB components?	✓				
20	How do you rate the LAB experiments in relation to the real life Applications?	✓				

Batch: 2019 – 2020.

Any Suggestions: Advanced Courses need to be introduced

Analysis of **Student Feedback on curriculum**

Analysis

Legend: Excellent -5 ■ Very Good -4 ■ Good -3 ■ Average -2 ■ Poor -1
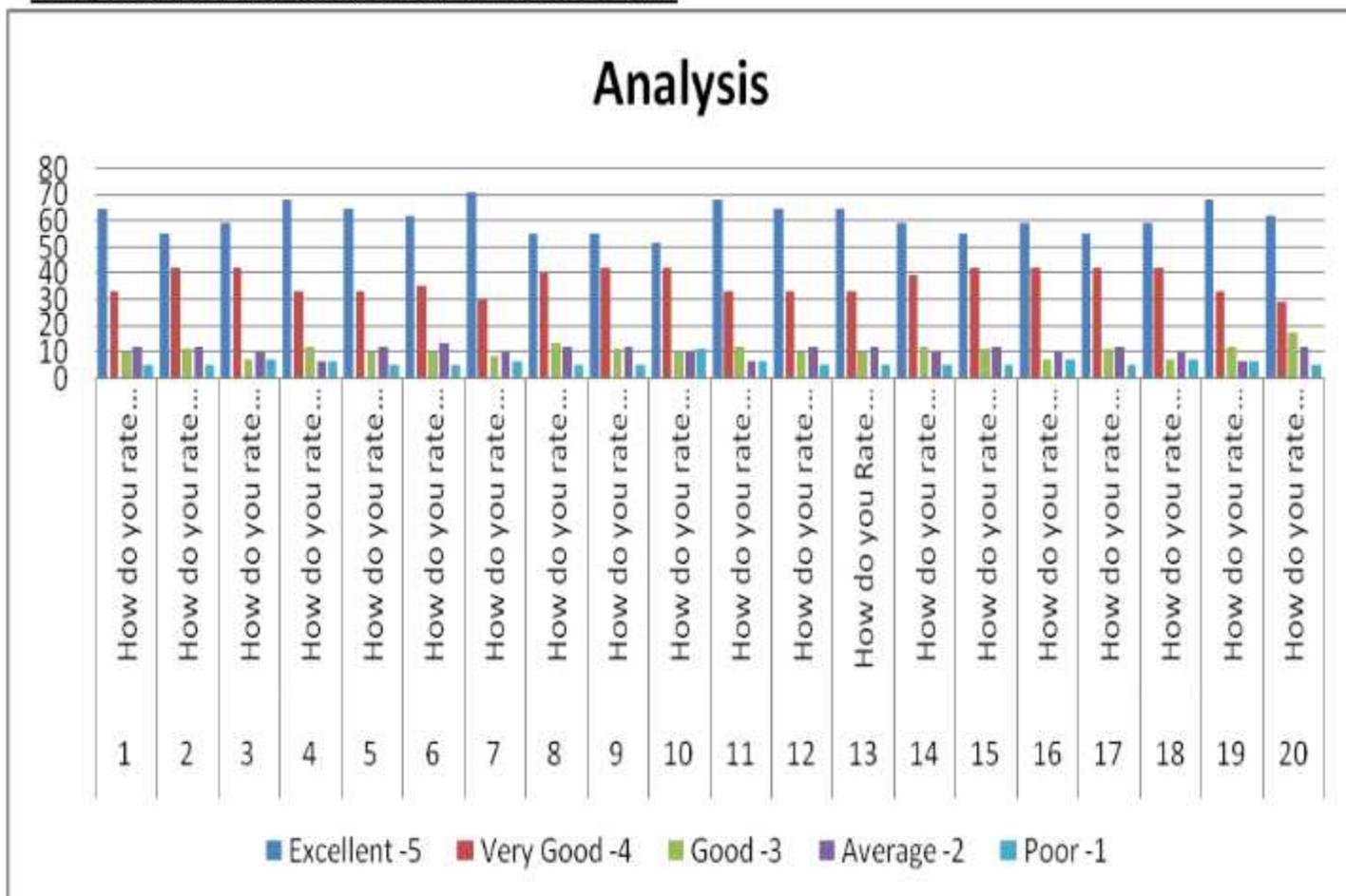
Action to be taken

1. More workshops/seminars/ guest lectures are to be organized.

2. Advanced courses to be added to the curriculum.

Action taken

1. Workshops and Guest Lectures have been organized on different topics.

S. No	Name of the Event	Date/Duration
	Workshop on "Hands on Design and Development of mobile applications(Android)"	13.09.2019 to 14-09.2019

2. Courses related to latest trends are added in the R17 Regulations.

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DEPARTMENT OF COMPUTER APPLICATIONS
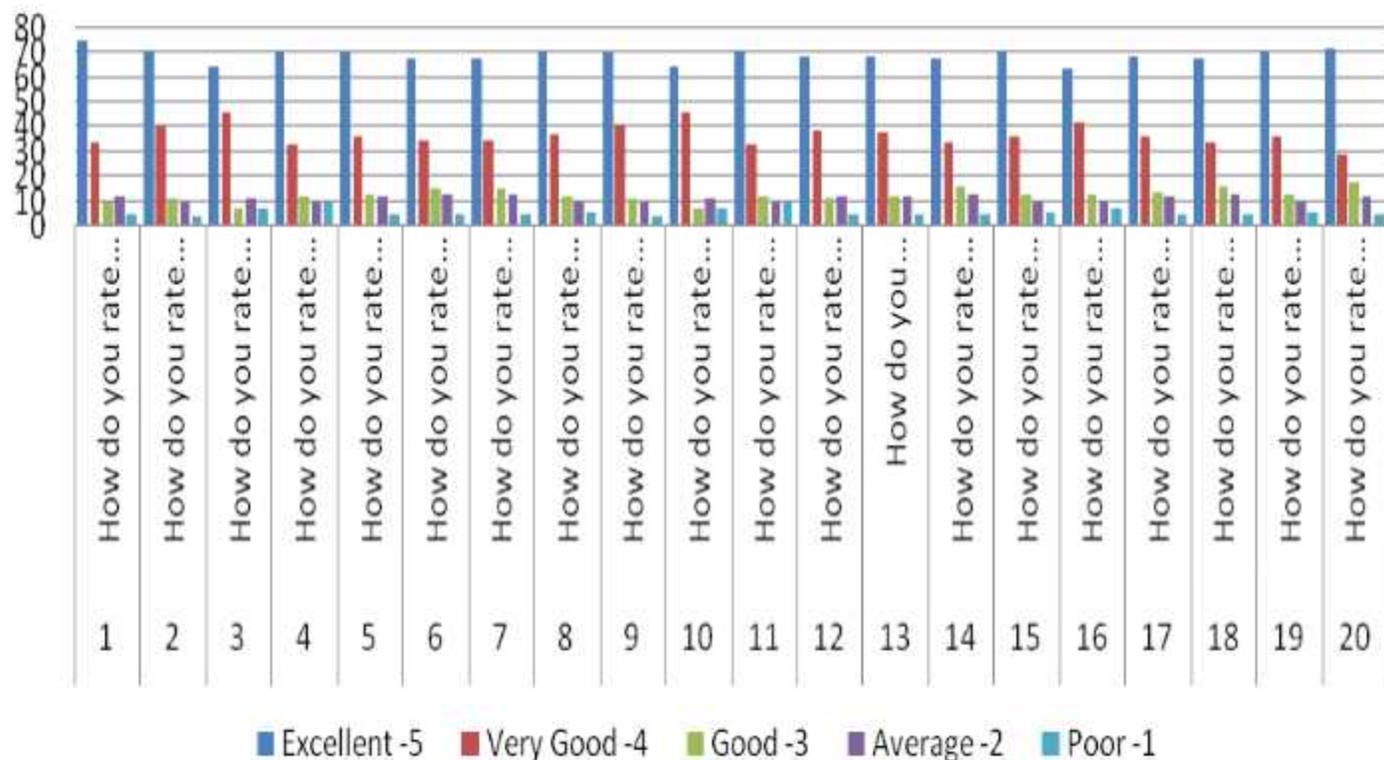
Student Feedback on curriculum(2019-2020)

Number of students participated: 136

Batch: 2019-2022

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	75	34	10	12	5
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	71	40	11	10	4
3	How do you rate the relevance of the units in Syllabus relevant to the course?	65	46	7	11	7
4	How do you rate the sequence of the units in the course?	71	33	12	10	10
5	How do you rate the allocation of the credits to the courses?	70	36	13	12	5
6	How do you rate the distribution of the contact hours among the course components?	68	35	15	13	5
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	68	35	15	13	5
8	How do you rate the electives offered in relation to the Technological advancements?	71	37	12	10	6
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?	70	41	11	10	4
10	How do you rate the size of syllabus in terms of the load on the student?	65	46	7	11	7
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?	71	33	12	10	10
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?	69	39	11	12	5
13	How do you Rate the loading of the courses in a semester?	69	38	12	12	5
14	How do you rate the evaluation scheme designed for each of the course?	68	34	16	13	5
15	How do you rate the objectives and outcomes stated for each of the course?	71	36	13	10	6
16	How do you rate competencies expected out of the course?	64	42	13	10	7
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?	69	36	14	12	5
18	How do you rate the percentage of courses having LAB components?	68	34	16	13	5
19	How do you rate the domain used for designing the experiments for the LAB components?	71	36	13	10	6
20	How do you rate the LAB experiments in relation to the real life Applications?	72	29	18	12	5

Analysis of Student Feedback on curriculum

Analysis

Legend: Excellent -5 · Very Good -4 · Good -3 · Average -2 · Poor -1

X-axis categories labeled "How do you rate…" numbered 1 through 20.

Y-axis scale: 10, 20, 30, 40, 50, 60, 70, 80

Action to be taken

1. More seminars/workshops/guest lectures are to be organized.

Student Feedback on curriculum(2020-2021)

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
3	How do you rate the relevance of the units in Syllabus relevant to the course?					
4	How do you rate the sequence of the units in the course?					
5	How do you rate the allocation of the credits to the courses?					
6	How do you rate the distribution of the contact hours among the course components?					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
8	How do you rate the electives offered in relation to the Technological advancements?					
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?					
10	How do you rate the size of syllabus in terms of the load on the student?					
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?					
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?					
13	How do you Rate the loading of the courses in a semester?					
14	How do you rate the evaluation scheme designed for each of the course?					
15	How do you rate the objectives and outcomes stated for each of the course?					
16	How do you rate competencies expected out of the course?					
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?					
18	How do you rate the percentage of courses having LAB components?					
19	How do you rate the domain used for designing the experiments for the LAB components?					
20	How do you rate the LAB experiments in relation to the real life Applications?					

Batch:

Any Suggestions:

Student Feedback on curriculum(2020-2021)

Number of students participated: 125

Batch: 2020-2022

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	65	33	10	12	5
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	55	42	11	12	5
3	How do you rate the relevance of the units in Syllabus relevant to the course?	59	42	7	10	7
4	How do you rate the sequence of the units in the course?	68	33	12	6	6
5	How do you rate the allocation of the credits to the courses?	65	33	10	12	5
6	How do you rate the distribution of the contact hours among the course components?	62	35	10	13	5
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	71	30	8	10	6
8	How do you rate the electives offered in relation to the Technological advancements?	55	40	13	12	5
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?	55	42	11	12	5
10	How do you rate the size of syllabus in terms of the load on the student?	52	42	10	10	11
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?	68	33	12	6	6
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?	65	33	10	12	5
13	How do you Rate the loading of the courses in a semester?	65	33	10	12	5
14	How do you rate the evaluation scheme designed for each of the course?	59	39	12	10	5
15	How do you rate the objectives and outcomes stated for each of the course?	55	42	11	12	5
16	How do you rate competencies expected out of the course?	59	42	7	10	7
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?	55	42	11	12	5
18	How do you rate the percentage of courses having LAB components?	59	42	7	10	7
19	How do you rate the domain used for designing the experiments for the LAB components?	68	33	12	6	6
20	How do you rate the LAB experiments in relation to the real life Applications?	62	29	17	12	5

Analysis of Student Feedback on curriculum

Action to be taken

1. More workshops/seminars/ guest lectures are to be organized.

2. Advanced courses to be added to the curriculum.

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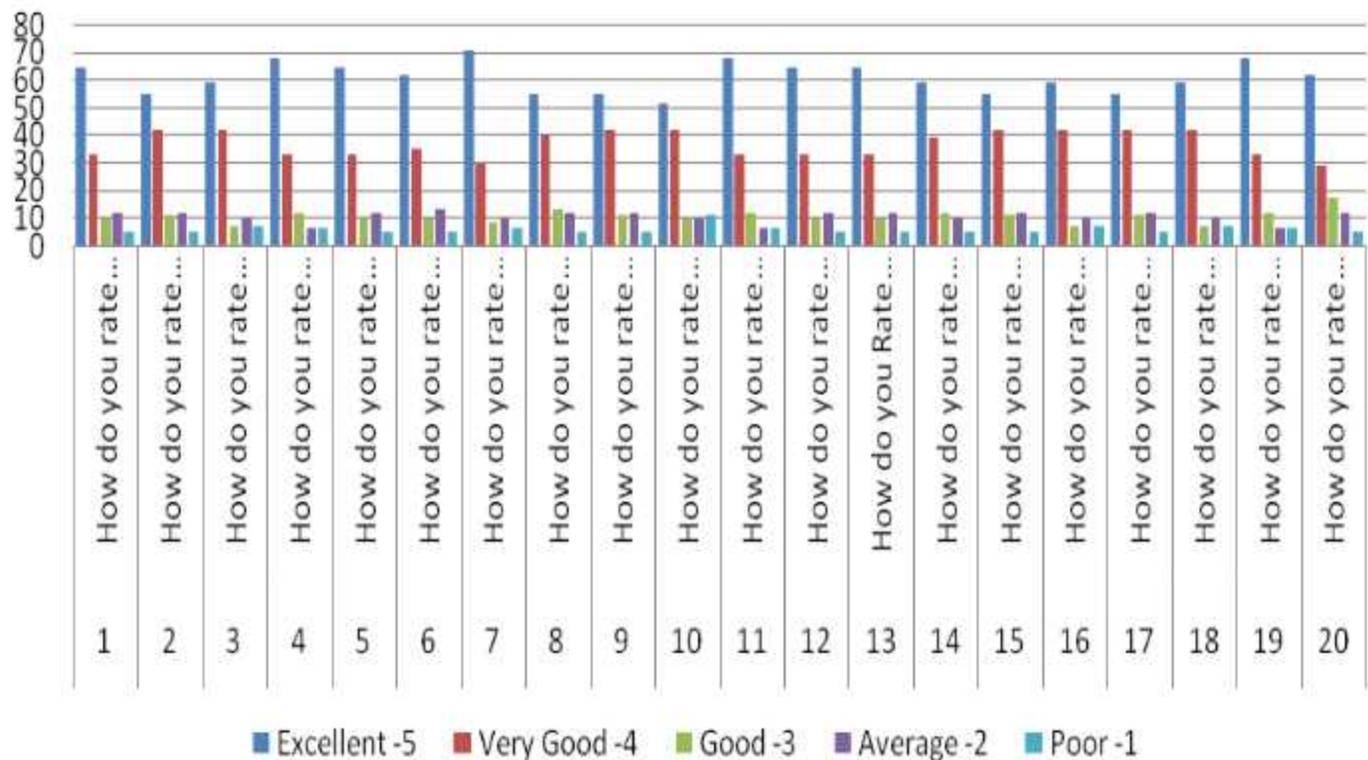### DEPARTMENT OF COMPUTER APPLICATIONS

Student Feedback on curriculum(2020-2021)

Number of students participated: 136

Batch: 2020-2022

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	75	34	10	12	5
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	71	40	11	10	4
3	How do you rate the relevance of the units in Syllabus relevant to the course?	65	46	7	11	7
4	How do you rate the sequence of the units in the course?	71	33	12	10	10
5	How do you rate the allocation of the credits to the courses?	70	36	13	12	5
6	How do you rate the distribution of the contact hours among the course components?	68	35	15	13	5
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	68	35	15	13	5
8	How do you rate the electives offered in relation to the Technological advancements?	71	37	12	10	6
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?	70	41	11	10	4
10	How do you rate the size of syllabus in terms of the load on the student?	65	46	7	11	7
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?	71	33	12	10	10
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?	69	39	11	12	5
13	How do you Rate the loading of the courses in a semester?	69	38	12	12	5
14	How do you rate the evaluation scheme designed for each of the course?	68	34	16	13	5
15	How do you rate the objectives and outcomes stated for each of the course?	71	36	13	10	6
16	How do you rate competencies expected out of the course?	64	42	13	10	7
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?	69	36	14	12	5
18	How do you rate the percentage of courses having LAB components?	68	34	16	13	5

19	How do you rate the domain used for designing the experiments for the LAB components?	71	36	13	10	6
20	How do you rate the LAB experiments in relation to the real life Applications?	72	29	18	12	5

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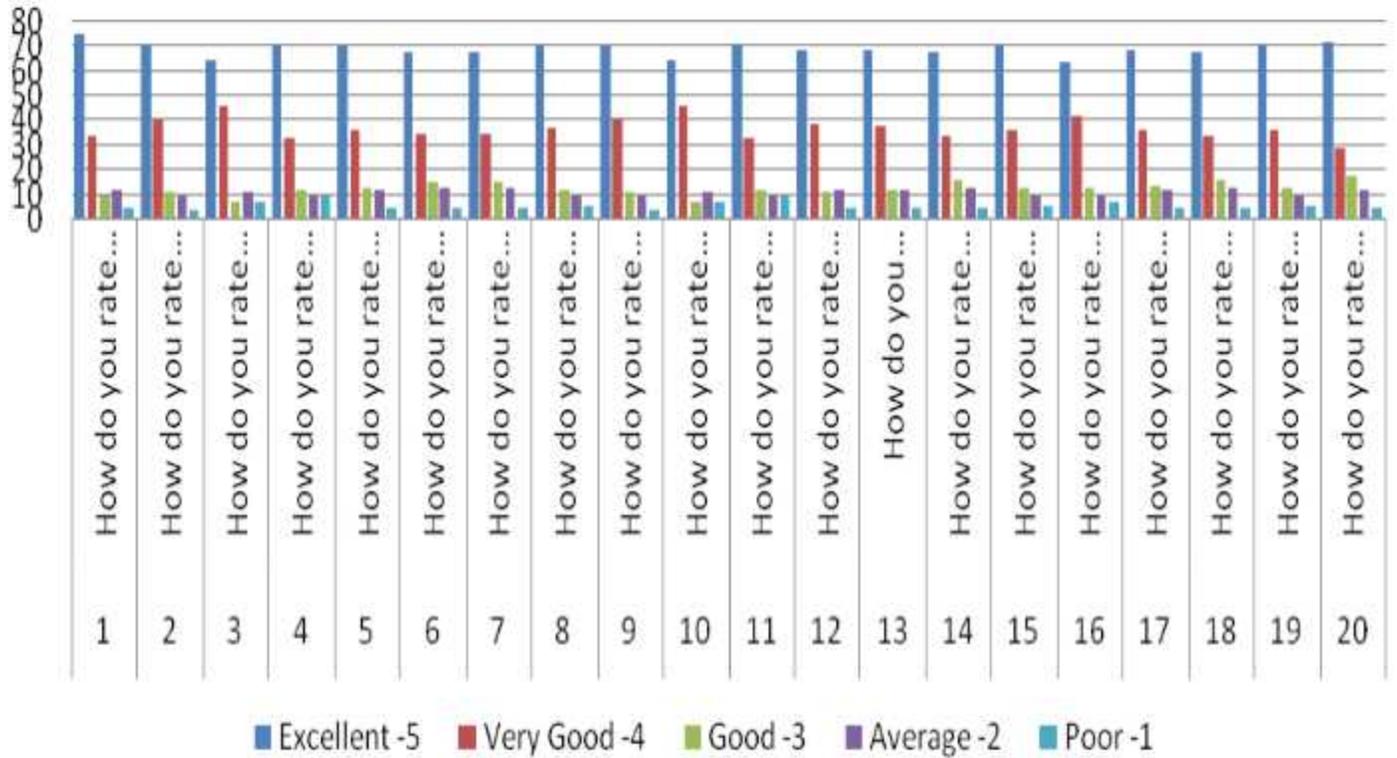
DEPARTMENT OF COMPUTER APPLICATIONS

Student Feedback on curriculum

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?		✓			
6	How do you rate the distribution of the contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the electives offered in relation to the Technological advancements?		✓			
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?		✓			
10	How do you rate the size of syllabus in terms of the load on the student?	✓				
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?			✓		
13	How do you Rate the loading of the courses in a semester?	✓				
14	How do you rate the evaluation scheme designed for each of the course?	✓				
15	How do you rate the objectives and outcomes stated for each of the course?	✓				
16	How do you rate competencies expected out of the course?	✓				
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?		✓			
18	How do you rate the percentage of courses having LAB components?	✓				
19	How do you rate the domain used for designing the experiments for the LAB components?	✓				
20	How do you rate the LAB experiments in relation to the real life Applications?	✓				

Batch: 2020 – 2021
Any Suggestions: Advanced Courses need to be introduced

Analysis of Student Feedback on curriculum

Analysis

Chart legend: Excellent -5, Very Good -4, Good -3, Average -2, Poor -1

X-axis categories: "How do you rate..." numbered 1 through 20

Action to be taken

1 More seminars/workshops/guest lectures are to be organized.

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DEPARTMENT OF COMPUTER APPLICATIONS

Student Feedback on curriculum(2021-2022)

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
3	How do you rate the relevance of the units in Syllabus relevant to the course?					
4	How do you rate the sequence of the units in the course?					
5	How do you rate the allocation of the credits to the courses?					
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15	How do you rate the objectives and outcomes stated for each of the course?					
16	How do you rate competencies expected out of the course?					
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?					
18	How do you rate the percentage of courses having LAB components?					
19	How do you rate the domain used for designing the experiments for the LAB components?					
20	How do you rate the LAB experiments in relation to the real life Applications?					

Batch:

Any Suggestions:

Student Feedback on curriculum(2021-2022)

Number of students participated: 125

Batch: 2021-2023

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	65	33	10	12	5
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	55	42	11	12	5
3	How do you rate the relevance of the units in Syllabus relevant to the course?	59	42	7	10	7
4	How do you rate the sequence of the units in the course?	68	33	12	6	6
5	How do you rate the allocation of the credits to the courses?	65	33	10	12	5
6	How do you rate the distribution of the contact hours among the course components?	62	35	10	13	5
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	71	30	8	10	6
8	How do you rate the electives offered in relation to the Technological advancements?	55	40	13	12	5
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?	55	42	11	12	5
10	How do you rate the size of syllabus in terms of the load on the student?	52	42	10	10	11
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?	68	33	12	6	6
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?	65	33	10	12	5
13	How do you Rate the loading of the courses in a semester?	65	33	10	12	5
14	How do you rate the evaluation scheme designed for each of the course?	59	39	12	10	5
15	How do you rate the objectives and outcomes stated for each of the course?	55	42	11	12	5
16	How do you rate competencies expected out of the course?	59	42	7	10	7
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?	55	42	11	12	5
18	How do you rate the percentage of courses having LAB components?	59	42	7	10	7
19	How do you rate the domain used for designing the experiments for the LAB components?	68	33	12	6	6
20	How do you rate the LAB experiments in relation to the real life Applications?	62	29	17	12	5

CHADALAWADA RAMANAMMA ENGINEERING COLLEGE
(AUTONOMOUS)
Approved by AICTE, Accredited by NAAC with 'A' Grade, Permanently Affiliated to JNTUA, Anantapuramu
Chadalawada Nagar, Renigunta Road, Tirupati – 517 506
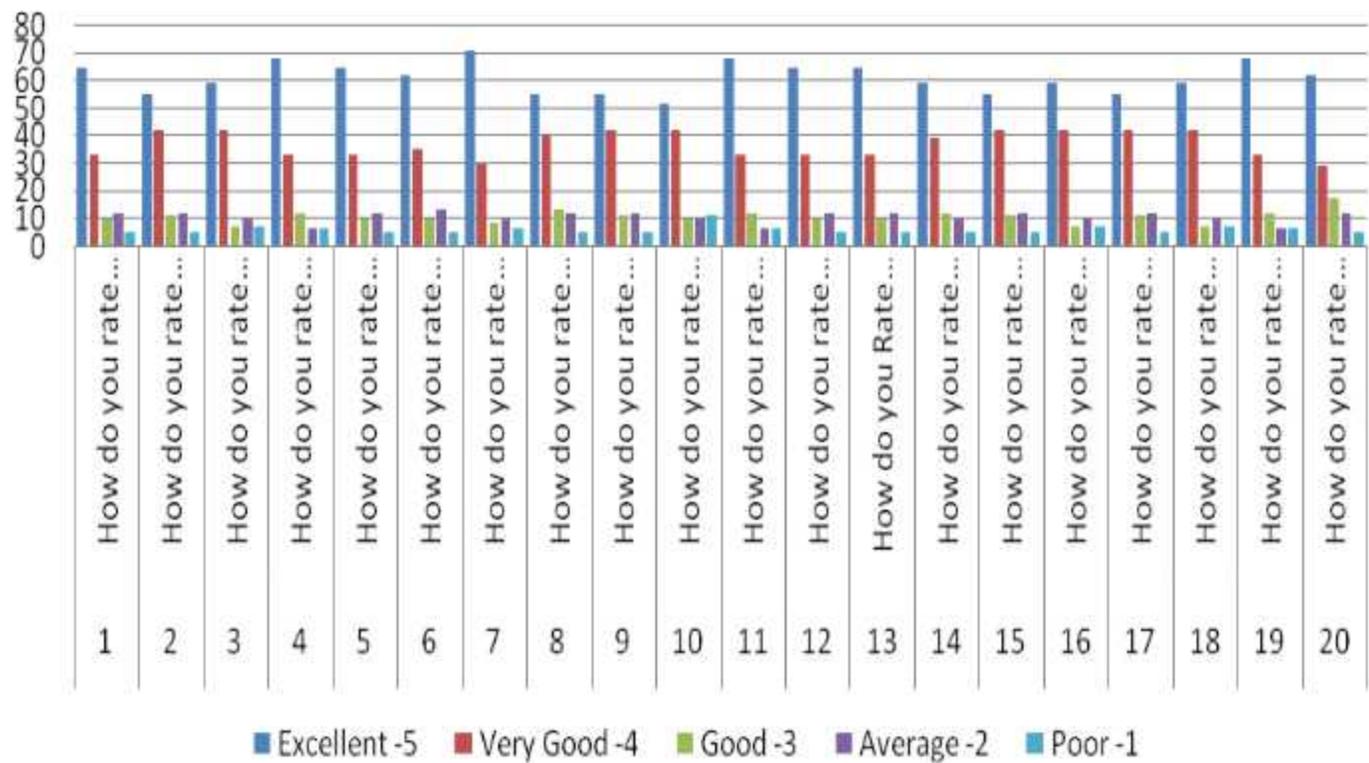### DEPARTMENT OF COMPUTER APPLICATIONS

Student Feedback on curriculum

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?		✓			
6	How do you rate the distribution of the contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the electives offered in relation to the Technological advancements?		✓			
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?		✓			
10	How do you rate the size of syllabus in terms of the load on the student?	✓				
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?			✓		
13	How do you Rate the loading of the courses in a semester?	✓				
14	How do you rate the evaluation scheme designed for each of the course?	✓				
15	How do you rate the objectives and outcomes stated for each of the course?	✓				
16	How do you rate competencies expected out of the course?	✓				
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?		✓			
18	How do you rate the percentage of courses having LAB components?	✓				
19	How do you rate the domain used for designing the experiments for the LAB components?	✓				
20	How do you rate the LAB experiments in relation to the real life Applications?	✓				

Batch: 2021 – 2022

Any Suggestions: Advance courses need to be introduced.

Analysis of Student Feedback on curriculum

Analysis

Legend: Excellent -5, Very Good -4, Good -3, Average -2, Poor -1

Action to be taken

1. More workshops/seminars/ guest lectures are to be organized.

2. Advanced courses to be added to the curriculum.

Action taken

1. Workshops and Guest Lectures have been organized on different topics.

S. No	Name of the Event	Date/Duration
1.	"Group discussion"	03.09.2022
2.	Guest lecture on "Mobile development using hybrid app", by D. Dilip, Senior Software Engineer, Tirupati.	10.06.2022
3.	"Quantitative aptitude test"	10.05.2022

2. Courses related to latest trends are added in the R20 Regulations.

Student Feedback on curriculum(2021-2022)

Number of students participated: 136

Batch: 2021-2023

S.No	Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	75	34	10	12	5
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	71	40	11	10	4
3	How do you rate the relevance of the units in Syllabus relevant to the course?	65	46	7	11	7
4	How do you rate the sequence of the units in the course?	71	33	12	10	10
5	How do you rate the allocation of the credits to the courses?	70	36	13	12	5
6	How do you rate the distribution of the contact hours among the course components?	68	35	15	13	5
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	68	35	15	13	5
8	How do you rate the electives offered in relation to the Technological advancements?	71	37	12	10	6
9	How do you rate the relevance of the text books and reference books by their International recognition to the Courses?	70	41	11	10	4
10	How do you rate the size of syllabus in terms of the load on the student?	65	46	7	11	7
11	How do you rate the courses in terms of extra learning or self learning considering the design of the courses?	71	33	12	10	10
12	How do you rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?	69	39	11	12	5
13	How do you Rate the loading of the courses in a semester?	69	38	12	12	5
14	How do you rate the evaluation scheme designed for each of the course?	68	34	16	13	5
15	How do you rate the objectives and outcomes stated for each of the course?	71	36	13	10	6
16	How do you rate competencies expected out of the course?	64	42	13	10	7
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc?	69	36	14	12	5
18	How do you rate the percentage of courses having LAB components?	68	34	16	13	5
19	How do you rate the domain used for designing the experiments for the LAB components?	71	36	13	10	6

| 20 | How do you rate the LAB experiments in relation to the real life Applications? | 72 | 29 | 18 | 12 | 5 |

Analysis of Student Feedback on curriculum

Action to be taken

1. More seminars/workshops/guest lectures are to be organize.

II B.TECH I SEM I-CIE FEEDBACK FOR FACULTY		
20CA54301 Mathematics III		
1. Clarity in lecture/understanding the subject	7.034483	
2. Clarification of doubts and encouraging students for asking doubts	7.103448	
3. Teacher taking class on time	7.62069	
4. Clarity speaking and audibility	7.275862	
5. Coverage of syllabus as per the academic calendar	7.068966	
6. Quality of Teaching, Lecture notes & Supplied materials	7	6.972414
7. Systematic presentation of topics	7.068966	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	6.034483	
9. Evaluation of AAT for 5 Marks with defined rubrics	7	
10. Solving old Question Papers & GATE papers during class hours	6.517241	

20CA03301 Kinematics of Machinery		
1. Clarity in lecture/understanding the subject	8.103448	
2. Clarification of doubts and encouraging students for asking doubts	7.931034	
3. Teacher taking class on time	8.172414	
4. Clarity speaking and audibility	8.137931	
5. Coverage of syllabus as per the academic calendar	8	
6. Quality of Teaching, Lecture notes & Supplied materials	7.827586	7.775862
7. Systematic presentation of topics	7.793103	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7	
9. Evaluation of AAT for 5 Marks with defined rubrics	7.482759	
10. Solving old Question Papers & GATE papers during class hours	7.310345	

20CA03302 Strength of Materials		
1. Clarity in lecture/understanding the subject	6.862069	
2. Clarification of doubts and encouraging students for asking doubts	6.724138	
3. Teacher taking class on time	6.758621	
4. Clarity speaking and audibility	6.62069	
5. Coverage of syllabus as per the academic calendar	6.586207	
6. Quality of Teaching, Lecture notes & Supplied materials	6.655172	6.586207
7. Systematic presentation of topics	6.586207	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	6.137931	
9. Evaluation of AAT for 5 Marks with defined rubrics	6.62069	
10. Solving old Question Papers & GATE papers during class hours	6.310345	

20CA03303 Manufacturing Processes		
1. Clarity in lecture/understanding the subject	7.206897	
2. Clarification of doubts and encouraging students for asking doubts	7.103448	
3. Teacher taking class on time	7.172414	
4. Clarity speaking and audibility	6.965517	
5. Coverage of syllabus as per the academic calendar	7.068966	
6. Quality of Teaching, Lecture notes & Supplied materials	6.931034	6.875862
7. Systematic presentation of topics	6.724138	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	6.413793	
9. Evaluation of AAT for 5 Marks with defined rubrics	6.827586	
10. Solving old Question Papers & GATE papers during class hours	6.344828	

20CA03304 Thermodynamics		
1. Clarity in lecture/understanding the subject	8.896552	
2. Clarification of doubts and encouraging students for asking doubts	8.551724	
3. Teacher taking class on time	8.517241	
4. Clarity speaking and audibility	8.37931	
5. Coverage of syllabus as per the academic calendar	8.448276	
6. Quality of Teaching, Lecture notes & Supplied materials	8.275862	8.303448
7. Systematic presentation of topics	8.275862	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7.551724	
9. Evaluation of AAT for 5 Marks with defined rubrics	8.206897	
10. Solving old Question Papers & GATE papers during class hours	7.931034	

III B.TECH I SEM I-CIE FEEDBACK FOR FACULTY		
19CA03501 Applied Thermodynamics		
1. Clarity in lecture/understanding the subject	7.666667	
2. Clarification of doubts and encouraging students for asking doubts	7.611111	
3. Teacher taking class on time	7.444444	
4. Clarity speaking and audibility	7.555556	
5. Coverage of syllabus as per the academic calendar	7.055556	
6. Quality of Teaching, Lecture notes & Supplied materials	7.444444	7.366667
7. Systematic presentation of topics	7.222222	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7.166667	
9. Evaluation of AAT for 5 Marks with defined rubrics	7.666667	
10. Solving old Question Papers & GATE papers during class hours	6.833333	

19CA03502 Manufacturing Technology		
1. Clarity in lecture/understanding the subject	7.888889	
2. Clarification of doubts and encouraging students for asking doubts	7.722222	
3. Teacher taking class on time	7.722222	
4. Clarity speaking and audibility	7.444444	
5. Coverage of syllabus as per the academic calendar	7.611111	
6. Quality of Teaching, Lecture notes & Supplied materials	7.5	7
7. Systematic presentation of topics	7.388889	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7.5	
9. Evaluation of AAT for 5 Marks with defined rubrics	7.722222	
10. Solving old Question Papers & GATE papers during class hours	7	

19CA03503 Fluid Mechanics and Hydraulic Machinery		
1. Clarity in lecture/understanding the subject	9.222222	
2. Clarification of doubts and encouraging students for asking doubts	9.666667	
3. Teacher taking class on time	9.777778	
4. Clarity speaking and audibility	9.555556	
5. Coverage of syllabus as per the academic calendar	9.555556	
6. Quality of Teaching, Lecture notes & Supplied materials	9.555556	9.294444
7. Systematic presentation of topics	9.666667	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	8.611111	
9. Evaluation of AAT for 5 Marks with defined rubrics	9	
10. Solving old Question Papers & GATE papers during class hours	8.333333	

19CA03504 Design of Machine Elements-I		
1. Clarity in lecture/understanding the subject	8.055556	
2. Clarification of doubts and encouraging students for asking doubts	7.722222	
3. Teacher taking class on time	8.166667	
4. Clarity speaking and audibility	8.166667	
5. Coverage of syllabus as per the academic calendar	8.166667	
6. Quality of Teaching, Lecture notes & Supplied materials	8.111111	7.944444
7. Systematic presentation of topics	7.944444	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7.444444	
9. Evaluation of AAT for 5 Marks with defined rubrics	8.055556	
10. Solving old Question Papers & GATE papers during class hours	7.611111	

19CA03507 Industrial Engineering and Management		
1. Clarity in lecture/understanding the subject	8.555556	
2. Clarification of doubts and encouraging students for asking doubts	8.444444	
3. Teacher taking class on time	8.5	
4. Clarity speaking and audibility	8.333333	
5. Coverage of syllabus as per the academic calendar	8.277778	
6. Quality of Teaching, Lecture notes & Supplied materials	8.5	8.323232
7. Systematic presentation of topics	8.555556	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7.944444	
9. Evaluation of AAT for 5 Marks with defined rubrics	8.333333	
10. Solving old Question Papers & GATE papers during class hours	7.944444	

19CA04508 Introduction to MEMS		
1. Clarity in lecture/understanding the subject	8.166667	
2. Clarification of doubts and encouraging students for asking doubts	8	
3. Teacher taking class on time	8.277778	
4. Clarity speaking and audibility	8.555556	
5. Coverage of syllabus as per the academic calendar	8.055556	
6. Quality of Teaching, Lecture notes & Supplied materials	8.333333	7.972222
7. Systematic presentation of topics	7.888889	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7.388889	
9. Evaluation of AAT for 5 Marks with defined rubrics	7.833333	
10. Solving old Question Papers & GATE papers during class hours	7.222222	

IV B.TECH I SEM I-CIE FEEDBACK FOR FACULTY		
17CA03701 Metrology and Measurements		
1. Clarity in lecture/understanding the subject	7.134615	
2. Clarification of doubts and encouraging students for asking doubts	7.019231	
3. Teacher taking class on time	7.615385	
4. Clarity speaking and audibility	6.923077	
5. Coverage of syllabus as per the academic calendar	7.057692	
6. Quality of Teaching, Lecture notes & Supplied materials	7.038462	7.071154
7. Systematic presentation of topics	7.134615	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	6.884615	
9. Evaluation of AAT for 5 Marks with defined rubrics	7.403846	
10. Solving old Question Papers & GATE papers during class hours	6.5	

17CA03702 Computer Aided Design/Computer Aided Manufacturing

1. Clarity in lecture/understanding the subject	7.980769	
2. Clarification of doubts and encouraging students for asking doubts	7.75	
3. Teacher taking class on time	8.153846	
4. Clarity speaking and audibility	7.807692	
5. Coverage of syllabus as per the academic calendar	7.884615	
6. Quality of Teaching, Lecture notes & Supplied materials	7.673077	7.7
7. Systematic presentation of topics	7.480769	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7.326923	
9. Evaluation of AAT for 5 Marks with defined rubrics	7.711538	
10. Solving old Question Papers & GATE papers during class hours	7.230769	

17CA03703 Advanced I.C Engines

1. Clarity in lecture/understanding the subject	7	
2. Clarification of doubts and encouraging students for asking doubts	7.096154	
3. Teacher taking class on time	7.211538	
4. Clarity speaking and audibility	7.211538	
5. Coverage of syllabus as per the academic calendar	6.961538	
6. Quality of Teaching, Lecture notes & Supplied materials	6.942308	6.973077
7. Systematic presentation of topics	6.865385	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	6.807692	
9. Evaluation of AAT for 5 Marks with defined rubrics	7.096154	
10. Solving old Question Papers & GATE papers during class hours	6.538462	

Advanced Production Technology 17CA03710		
1. Clarity in lecture/understanding the subject	7.480769	
2. Clarification of doubts and encouraging students for asking doubts	7.346154	
3. Teacher taking class on time	7.461538	
4. Clarity speaking and audibility	7.365385	
5. Coverage of syllabus as per the academic calendar	7.288462	
6. Quality of Teaching, Lecture notes & Supplied materials	7.403846	7.342308
7. Systematic presentation of topics	7.365385	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7.230769	
9. Evaluation of AAT for 5 Marks with defined rubrics	7.288462	
10. Solving old Question Papers & GATE papers during class hours	7.192308	

Design for Manufacture 17CA03707		
1. Clarity in lecture/understanding the subject	7.75	
2. Clarification of doubts and encouraging students for asking doubts	7.711538	
3. Teacher taking class on time	7.961538	
4. Clarity speaking and audibility	7.807692	
5. Coverage of syllabus as per the academic calendar	7.538462	
6. Quality of Teaching, Lecture notes & Supplied materials	7.442308	7.519231
7. Systematic presentation of topics	7.192308	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7.307692	
9. Evaluation of AAT for 5 Marks with defined rubrics	7.461538	
10. Solving old Question Papers & GATE papers during class hours	7.019231	

II B.TECH I SEM I-CIE FEEDBACK FOR FACULTY		
1. Clarity in lecture/understanding the subject	7.2	
2. Clarification of doubts and encouraging students for asking doubts	8.4	
3. Teacher taking class on time	8.4	
4. Clarity speaking and audibility	8.2	
5. Coverage of syllabus as per the academic calendar	7.6	
6. Quality of Teaching, Lecture notes & Supplied materials	7.8	7.82
7. Systematic presentation of topics	7.8	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7.8	
9. Evaluation of AAT for 5 Marks with defined rubrics	7.6	
10. Solving old Question Papers & GATE papers during class hours	7.4	

20CA03301 Kinematics of Machinery		
1. Clarity in lecture/understanding the subject	8	
2. Clarification of doubts and encouraging students for asking doubts	8.4	
3. Teacher taking class on time	8.2	
4. Clarity speaking and audibility	8.4	
5. Coverage of syllabus as per the academic calendar	8	
6. Quality of Teaching, Lecture notes & Supplied materials	8.6	8.24
7. Systematic presentation of topics	8.6	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	8.2	
9. Evaluation of AAT for 5 Marks with defined rubrics	8	
10. Solving old Question Papers & GATE papers during class hours	8	

20CA03302 Strength of Materials		
1. Clarity in lecture/understanding the subject	8.2	
2. Clarification of doubts and encouraging students for asking doubts	8.4	
3. Teacher taking class on time	8.4	
4. Clarity speaking and audibility	8.4	
5. Coverage of syllabus as per the academic calendar	8.4	
6. Quality of Teaching, Lecture notes & Supplied materials	8.4	8.36
7. Systematic presentation of topics	8.4	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	8.4	
9. Evaluation of AAT for 5 Marks with defined rubrics	8.4	
10. Solving old Question Papers & GATE papers during class hours	8.2	

20CA03303 Manufacturing Processes		
1. Clarity in lecture/understanding the subject	8.8	
2. Clarification of doubts and encouraging students for asking doubts	8.8	
3. Teacher taking class on time	8.8	
4. Clarity speaking and audibility	8.8	
5. Coverage of syllabus as per the academic calendar	8.8	
6. Quality of Teaching, Lecture notes & Supplied materials	8.8	8.8
7. Systematic presentation of topics	8.8	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	8.8	
9. Evaluation of AAT for 5 Marks with defined rubrics	8.8	
10. Solving old Question Papers & GATE papers during class hours	8.8	

20CA03304 Thermodynamics		
1. Clarity in lecture/understanding the subject	9.4	
2. Clarification of doubts and encouraging students for asking doubts	9.6	
3. Teacher taking class on time	9.4	
4. Clarity speaking and audibility	9.6	
5. Coverage of syllabus as per the academic calendar	9.6	
6. Quality of Teaching, Lecture notes & Supplied materials	9.4	9.48
7. Systematic presentation of topics	9.4	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	9.4	
9. Evaluation of AAT for 5 Marks with defined rubrics	9.4	
10. Solving old Question Papers & GATE papers during class hours	9.6	

II B.TECH I SEM I-CIE FEEDBACK FOR FACULTY		
20CA54301 Mathematics III		
1. Clarity in lecture/understanding the subject	7.034483	
2. Clarification of doubts and encouraging students for asking doubts	7.103448	
3. Teacher taking class on time	7.62069	
4. Clarity speaking and audibility	7.275862	
5. Coverage of syllabus as per the academic calendar	7.068966	
6. Quality of Teaching, Lecture notes & Supplied materials	7	6.972414
7. Systematic presentation of topics	7.068966	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	6.034483	
9. Evaluation of AAT for 5 Marks with defined rubrics	7	
10. Solving old Question Papers & GATE papers during class hours	6.517241	

20CA03301 Kinematics of Machinery		
1. Clarity in lecture/understanding the subject	8.103448	
2. Clarification of doubts and encouraging students for asking doubts	7.931034	
3. Teacher taking class on time	8.172414	
4. Clarity speaking and audibility	8.137931	
5. Coverage of syllabus as per the academic calendar	8	
6. Quality of Teaching, Lecture notes & Supplied materials	7.827586	7.775862
7. Systematic presentation of topics	7.793103	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7	
9. Evaluation of AAT for 5 Marks with defined rubrics	7.482759	
10. Solving old Question Papers & GATE papers during class hours	7.310345	

20CA03302 Strength of Materials		
1. Clarity in lecture/understanding the subject	6.862069	
2. Clarification of doubts and encouraging students for asking doubts	6.724138	
3. Teacher taking class on time	6.758621	
4. Clarity speaking and audibility	6.62069	
5. Coverage of syllabus as per the academic calendar	6.586207	
6. Quality of Teaching, Lecture notes & Supplied materials	6.655172	6.586207
7. Systematic presentation of topics	6.586207	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	6.137931	
9. Evaluation of AAT for 5 Marks with defined rubrics	6.62069	
10. Solving old Question Papers & GATE papers during class hours	6.310345	

20CA03303 Manufacturing Processes		
1. Clarity in lecture/understanding the subject	7.206897	
2. Clarification of doubts and encouraging students for asking doubts	7.103448	
3. Teacher taking class on time	7.172414	
4. Clarity speaking and audibility	6.965517	
5. Coverage of syllabus as per the academic calendar	7.068966	
6. Quality of Teaching, Lecture notes & Supplied materials	6.931034	6.875862
7. Systematic presentation of topics	6.724138	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	6.413793	
9. Evaluation of AAT for 5 Marks with defined rubrics	6.827586	
10. Solving old Question Papers & GATE papers during class hours	6.344828	

20CA03304 Thermodynamics		
1. Clarity in lecture/understanding the subject	8.896552	
2. Clarification of doubts and encouraging students for asking doubts	8.551724	
3. Teacher taking class on time	8.517241	
4. Clarity speaking and audibility	8.37931	
5. Coverage of syllabus as per the academic calendar	8.448276	
6. Quality of Teaching, Lecture notes & Supplied materials	8.275862	8.303448
7. Systematic presentation of topics	8.275862	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7.551724	
9. Evaluation of AAT for 5 Marks with defined rubrics	8.206897	
10. Solving old Question Papers & GATE papers during class hours	7.931034	

III B.TECH I SEM I-CIE FEEDBACK FOR FACULTY

19CA03501 Applied Thermodynamics

1. Clarity in lecture/understanding the subject	7.666667	
2. Clarification of doubts and encouraging students for asking doubts	7.611111	
3. Teacher taking class on time	7.444444	
4. Clarity speaking and audibility	7.555556	
5. Coverage of syllabus as per the academic calendar	7.055556	
6. Quality of Teaching, Lecture notes & Supplied materials	7.444444	7.366667
7. Systematic presentation of topics	7.222222	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7.166667	
9. Evaluation of AAT for 5 Marks with defined rubrics	7.666667	
10. Solving old Question Papers & GATE papers during class hours	6.833333	

19CA03502 Manufacturing Technology

1. Clarity in lecture/understanding the subject	7.888889	
2. Clarification of doubts and encouraging students for asking doubts	7.722222	
3. Teacher taking class on time	7.722222	
4. Clarity speaking and audibility	7.444444	
5. Coverage of syllabus as per the academic calendar	7.611111	
6. Quality of Teaching, Lecture notes & Supplied materials	7.5	7
7. Systematic presentation of topics	7.388889	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7.5	
9. Evaluation of AAT for 5 Marks with defined rubrics	7.722222	
10. Solving old Question Papers & GATE papers during class hours	7	

19CA03503 Fluid Mechanics and Hydraulic Machinery

1. Clarity in lecture/understanding the subject	9.222222	
2. Clarification of doubts and encouraging students for asking doubts	9.666667	
3. Teacher taking class on time	9.777778	
4. Clarity speaking and audibility	9.555556	
5. Coverage of syllabus as per the academic calendar	9.555556	
6. Quality of Teaching, Lecture notes & Supplied materials	9.555556	9.294444
7. Systematic presentation of topics	9.666667	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	8.611111	
9. Evaluation of AAT for 5 Marks with defined rubrics	9	
10. Solving old Question Papers & GATE papers during class hours	8.333333	

19CA03504 Design of Machine Elements-I

1. Clarity in lecture/understanding the subject	8.055556	
2. Clarification of doubts and encouraging students for asking doubts	7.722222	
3. Teacher taking class on time	8.166667	
4. Clarity speaking and audibility	8.166667	
5. Coverage of syllabus as per the academic calendar	8.166667	
6. Quality of Teaching, Lecture notes & Supplied materials	8.111111	7.944444
7. Systematic presentation of topics	7.944444	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7.444444	
9. Evaluation of AAT for 5 Marks with defined rubrics	8.055556	
10. Solving old Question Papers & GATE papers during class hours	7.611111	

19CA03507 Industrial Engineering and Management		
1. Clarity in lecture/understanding the subject	8.555556	
2. Clarification of doubts and encouraging students for asking doubts	8.444444	
3. Teacher taking class on time	8.5	
4. Clarity speaking and audibility	8.333333	
5. Coverage of syllabus as per the academic calendar	8.277778	
6. Quality of Teaching, Lecture notes & Supplied materials	8.5	8.323232
7. Systematic presentation of topics	8.555556	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7.944444	
9. Evaluation of AAT for 5 Marks with defined rubrics	8.333333	
10. Solving old Question Papers & GATE papers during class hours	7.944444	

19CA04508 Introduction to MEMS		
1. Clarity in lecture/understanding the subject	8.166667	
2. Clarification of doubts and encouraging students for asking doubts	8	
3. Teacher taking class on time	8.277778	
4. Clarity speaking and audibility	8.555556	
5. Coverage of syllabus as per the academic calendar	8.055556	
6. Quality of Teaching, Lecture notes & Supplied materials	8.333333	7.972222
7. Systematic presentation of topics	7.888889	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7.388889	
9. Evaluation of AAT for 5 Marks with defined rubrics	7.833333	
10. Solving old Question Papers & GATE papers during class hours	7.222222	

IV B.TECH I SEM I-CIE FEEDBACK FOR FACULTY

17CA03701 Metrology and Measurements

1. Clarity in lecture/understanding the subject	7.134615	
2. Clarification of doubts and encouraging students for asking doubts	7.019231	
3. Teacher taking class on time	7.615385	
4. Clarity speaking and audibility	6.923077	
5. Coverage of syllabus as per the academic calendar	7.057692	
6. Quality of Teaching, Lecture notes & Supplied materials	7.038462	7.071154
7. Systematic presentation of topics	7.134615	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	6.884615	
9. Evaluation of AAT for 5 Marks with defined rubrics	7.403846	
10. Solving old Question Papers & GATE papers during class hours	6.5	

17CA03702 Computer Aided Design/Computer Aided Manufacturing

1. Clarity in lecture/understanding the subject	7.980769	
2. Clarification of doubts and encouraging students for asking doubts	7.75	
3. Teacher taking class on time	8.153846	
4. Clarity speaking and audibility	7.807692	
5. Coverage of syllabus as per the academic calendar	7.884615	
6. Quality of Teaching, Lecture notes & Supplied materials	7.673077	7.7
7. Systematic presentation of topics	7.480769	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7.326923	
9. Evaluation of AAT for 5 Marks with defined rubrics	7.711538	
10. Solving old Question Papers & GATE papers during class hours	7.230769	

17CA03703 Advanced I.C Engines		
1. Clarity in lecture/understanding the subject	7	
2. Clarification of doubts and encouraging students for asking doubts	7.096154	
3. Teacher taking class on time	7.211538	
4. Clarity speaking and audibility	7.211538	
5. Coverage of syllabus as per the academic calendar	6.961538	
6. Quality of Teaching, Lecture notes & Supplied materials	6.942308	6.973077
7. Systematic presentation of topics	6.865385	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	6.807692	
9. Evaluation of AAT for 5 Marks with defined rubrics	7.096154	
10. Solving old Question Papers & GATE papers during class hours	6.538462	

Advanced Production Technology 17CA03710		
1. Clarity in lecture/understanding the subject	7.480769	
2. Clarification of doubts and encouraging students for asking doubts	7.346154	
3. Teacher taking class on time	7.461538	
4. Clarity speaking and audibility	7.365385	
5. Coverage of syllabus as per the academic calendar	7.288462	
6. Quality of Teaching, Lecture notes & Supplied materials	7.403846	7.342308
7. Systematic presentation of topics	7.365385	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7.230769	
9. Evaluation of AAT for 5 Marks with defined rubrics	7.288462	
10. Solving old Question Papers & GATE papers during class hours	7.192308	

Design for Manufacture 17CA03707		
1. Clarity in lecture/understanding the subject	7.75	
2. Clarification of doubts and encouraging students for asking doubts	7.711538	
3. Teacher taking class on time	7.961538	
4. Clarity speaking and audibility	7.807692	
5. Coverage of syllabus as per the academic calendar	7.538462	
6. Quality of Teaching, Lecture notes & Supplied materials	7.442308	7.519231
7. Systematic presentation of topics	7.192308	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7.307692	
9. Evaluation of AAT for 5 Marks with defined rubrics	7.461538	
10. Solving old Question Papers & GATE papers during class hours	7.019231	

IV B.TECH I SEM II-CIE FEEDBACK FOR FACULTY

17CA03701 Metrology and Measurements

1. Clarity in lecture/understanding the subject	7.738636	
2. Clarification of doubts and encouraging students for asking doubts	7.659091	
3. Teacher taking class on time	7.829545	
4. Clarity speaking and audibility	7.829545	
5. Coverage of syllabus as per the academic calendar	7.727273	
6. Quality of Teaching, Lecture notes & Supplied materials	7.897727	7.751136
7. Systematic presentation of topics	7.693182	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7.738636	
9. Evaluation of AAT for 5 Marks with defined rubrics	7.977273	
10. Solving old Question Papers & GATE papers during class hours	7.420455	

17CA03702 Computer Aided Design/Computer Aided Manufacturing

1. Clarity in lecture/understanding the subject	8.613636	
2. Clarification of doubts and encouraging students for asking doubts	8.386364	
3. Teacher taking class on time	8.477273	
4. Clarity speaking and audibility	8.215909	
5. Coverage of syllabus as per the academic calendar	8.181818	
6. Quality of Teaching, Lecture notes & Supplied materials	8.215909	8.254545
7. Systematic presentation of topics	8.113636	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	8.193182	
9. Evaluation of AAT for 5 Marks with defined rubrics	8.295455	
10. Solving old Question Papers & GATE papers during class hours	7.852273	

17CA03703 Advanced I.C Engines		
1. Clarity in lecture/understanding the subject	7.556818	
2. Clarification of doubts and encouraging students for asking doubts	7.238636	
3. Teacher taking class on time	7.170455	
4. Clarity speaking and audibility	7.340909	
5. Coverage of syllabus as per the academic calendar	7.238636	
6. Quality of Teaching, Lecture notes & Supplied materials	7.306818	7.225
7. Systematic presentation of topics	7.034091	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7.056818	
9. Evaluation of AAT for 5 Marks with defined rubrics	7.295455	
10. Solving old Question Papers & GATE papers during class hours	7.011364	

Advanced Production Technology 17CA03710		
1. Clarity in lecture/understanding the subject	7.897727	
2. Clarification of doubts and encouraging students for asking doubts	7.715909	
3. Teacher taking class on time	7.772727	
4. Clarity speaking and audibility	7.488636	
5. Coverage of syllabus as per the academic calendar	7.659091	
6. Quality of Teaching, Lecture notes & Supplied materials	7.568182	7.625
7. Systematic presentation of topics	7.431818	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7.693182	
9. Evaluation of AAT for 5 Marks with defined rubrics	7.761364	
10. Solving old Question Papers & GATE papers during class hours	7.261364	

Design for Manufacture 17CA03707		
1. Clarity in lecture/understanding the subject	7.931818	
2. Clarification of doubts and encouraging students for asking doubts	7.829545	
3. Teacher taking class on time	8.147727	
4. Clarity speaking and audibility	7.863636	
5. Coverage of syllabus as per the academic calendar	7.977273	
6. Quality of Teaching, Lecture notes & Supplied materials	7.693182	7.843182
7. Systematic presentation of topics	7.602273	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7.852273	
9. Evaluation of AAT for 5 Marks with defined rubrics	7.829545	
10. Solving old Question Papers & GATE papers during class hours	7.704545	

II B.TECH IISEM I-CIE FEEDBACK FOR FACULTY		
20CA54402 Probability and Statistics		
1. Clarity in lecture/understanding the subject	8.714286	
2. Clarification of doubts and encouraging students for asking doubts	8.464286	
3. Teacher taking class on time	8.857143	
4. Clarity speaking and audibility	8.678571	
5. Coverage of syllabus as per the academic calendar	8.5	
6. Quality of Teaching, Lecture notes & Supplied materials	8.5	8.489286
7. Systematic presentation of topics	8.357143	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	8.392857	
9. Evaluation of AAT for 5 Marks with defined rubrics	8.428571	
10. Solving old Question Papers & GATE papers during class hours	8	

20CA03401 Dynamics of Machinery		
1. Clarity in lecture/understanding the subject	6.964286	
2. Clarification of doubts and encouraging students for asking doubts	7	
3. Teacher taking class on time	7.178571	
4. Clarity speaking and audibility	7.178571	
5. Coverage of syllabus as per the academic calendar	7.107143	
6. Quality of Teaching, Lecture notes & Supplied materials	6.892857	7
7. Systematic presentation of topics	6.857143	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7	
9. Evaluation of AAT for 5 Marks with defined rubrics	7.107143	
10. Solving old Question Papers & GATE papers during class hours	6.714286	

20CA03402 Machine tools

1. Clarity in lecture/understanding the subject	8.25	
2. Clarification of doubts and encouraging students for asking doubts	8.107143	
3. Teacher taking class on time	8.214286	
4. Clarity speaking and audibility	8	
5. Coverage of syllabus as per the academic calendar	8.071429	
6. Quality of Teaching, Lecture notes & Supplied materials	8.142857	8.1
7. Systematic presentation of topics	8	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	8.142857	
9. Evaluation of AAT for 5 Marks with defined rubrics	8.142857	
10. Solving old Question Papers & GATE papers during class hours	7.928571	

20CA03403 Thermal Engineering

1. Clarity in lecture/understanding the subject	9	
2. Clarification of doubts and encouraging students for asking doubts	9	
3. Teacher taking class on time	8.928571	
4. Clarity speaking and audibility	8.928571	
5. Coverage of syllabus as per the academic calendar	8.857143	
6. Quality of Teaching, Lecture notes & Supplied materials	8.928571	8.807143
7. Systematic presentation of topics	8.857143	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	8.642857	
9. Evaluation of AAT for 5 Marks with defined rubrics	8.642857	
10. Solving old Question Papers & GATE papers during class hours	8.285714	

20CA03404 Machine drawing

1. Clarity in lecture/understanding the subject	8	
2. Clarification of doubts and encouraging students for asking doubts	7.928571	
3. Teacher taking class on time	8.285714	
4. Clarity speaking and audibility	7.928571	
5. Coverage of syllabus as per the academic calendar	7.785714	
6. Quality of Teaching, Lecture notes & Supplied materials	7.785714	7.817857
7. Systematic presentation of topics	7.428571	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7.642857	
9. Evaluation of AAT for 5 Marks with defined rubrics	7.785714	
10. Solving old Question Papers & GATE papers during class hours	7.607143	

III B.TECH II SEM I-CIE FEEDBACK FOR FACULTY

19CA03601   Design of machine elements-II

1. Clarity in lecture/understanding the subject	8.117647	
2. Clarification of doubts and encouraging students for asking doubts	7.764706	
3. Teacher taking class on time	8.588235	
4. Clarity speaking and audibility	8.352941	
5. Coverage of syllabus as per the academic calendar	8.588235	
6. Quality of Teaching, Lecture notes & Supplied materials	8.470588	8.135294
7. Systematic presentation of topics	7.823529	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	8.058824	
9. Evaluation of AAT for 5 Marks with defined rubrics	8.294118	
10. Solving old Question Papers & GATE papers during class hours	7.294118	

19CA03602 Heat Transfer		
1. Clarity in lecture/understanding the subject	7.235294	
2. Clarification of doubts and encouraging students for asking doubts	7.352941	
3. Teacher taking class on time	7.235294	
4. Clarity speaking and audibility	7.411765	
5. Coverage of syllabus as per the academic calendar	6.705882	
6. Quality of Teaching, Lecture notes & Supplied materials	7.235294	7.188235
7. Systematic presentation of topics	7.058824	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7.176471	
9. Evaluation of AAT for 5 Marks with defined rubrics	7.411765	
10. Solving old Question Papers & GATE papers during class hours	7.058824	

19CA03603 CAD/CAM		
1. Clarity in lecture/understanding the subject	8.823529	
2. Clarification of doubts and encouraging students for asking doubts	9.411765	
3. Teacher taking class on time	9.176471	
4. Clarity speaking and audibility	9.176471	
5. Coverage of syllabus as per the academic calendar	8.941176	
6. Quality of Teaching, Lecture notes & Supplied materials	9.176471	8.952941
7. Systematic presentation of topics	8.941176	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	9.058824	
9. Evaluation of AAT for 5 Marks with defined rubrics	8.823529	
10. Solving old Question Papers & GATE papers during class hours	8	

19CA03607 Total Quality Management		
1. Clarity in lecture/understanding the subject	8.117647	
2. Clarification of doubts and encouraging students for asking doubts	7.941176	
3. Teacher taking class on time	8	
4. Clarity speaking and audibility	7.705882	
5. Coverage of syllabus as per the academic calendar	7.588235	
6. Quality of Teaching, Lecture notes & Supplied materials	7.882353	7.770588
7. Systematic presentation of topics	7.588235	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7.764706	
9. Evaluation of AAT for 5 Marks with defined rubrics	7.823529	
10. Solving old Question Papers & GATE papers during class hours	7.294118	

19CA52601 Soft Skills		
1. Clarity in lecture/understanding the subject	8.235294	
2. Clarification of doubts and encouraging students for asking doubts	8.117647	
3. Teacher taking class on time	7.764706	
4. Clarity speaking and audibility	7.764706	
5. Coverage of syllabus as per the academic calendar	7.764706	
6. Quality of Teaching, Lecture notes & Supplied materials	7.529412	7.847059
7. Systematic presentation of topics	7.705882	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7.764706	
9. Evaluation of AAT for 5 Marks with defined rubrics	7.882353	
10. Solving old Question Papers & GATE papers during class hours	7.941176	

19CA53601 Managerial Economics and Financial Analysis

1. Clarity in lecture/understanding the subject	8.235294	
2. Clarification of doubts and encouraging students for asking doubts	8.235294	
3. Teacher taking class on time	8.117647	
4. Clarity speaking and audibility	8.058824	
5. Coverage of syllabus as per the academic calendar	7.882353	
6. Quality of Teaching, Lecture notes & Supplied materials	7.705882	7.811765
7. Systematic presentation of topics	7.470588	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7.705882	
9. Evaluation of AAT for 5 Marks with defined rubrics	7.588235	
10. Solving old Question Papers & GATE papers during class hours	7.117647	

IV B.TECH I SEM I-CIE FEEDBACK FOR FACULTY

17CA03801 AUTOMOBILE ENGINEERING

1. Clarity in lecture/understanding the subject		
2. Clarification of doubts and encouraging students for asking doubts		
3. Teacher taking class on time		
4. Clarity speaking and audibility		
5. Coverage of syllabus as per the academic calendar		
6. Quality of Teaching, Lecture notes & Supplied materials		
7. Systematic presentation of topics		
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.		
9. Evaluation of AAT for 5 Marks with defined rubrics		
10. Solving old Question Papers & GATE papers during class hours		

17CA03804 TOTAL QUALITY MANAGEMENT		
1. Clarity in lecture/understanding the subject	7.980769	
2. Clarification of doubts and encouraging students for asking doubts	7.75	
3. Teacher taking class on time	8.153846	
4. Clarity speaking and audibility	7.807692	
5. Coverage of syllabus as per the academic calendar	7.884615	
6. Quality of Teaching, Lecture notes & Supplied materials	7.673077	7.7
7. Systematic presentation of topics	7.480769	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	7.326923	
9. Evaluation of AAT for 5 Marks with defined rubrics	7.711538	
10. Solving old Question Papers & GATE papers during class hours	7.230769	

III B.TECH I SEM I-CIE FEEDBACK FOR FACULTY

20CAO3501 Fluid Mechanics & Hydraulic Machinery

1. Clarity in lecture/understanding the subject	9.432432	
2. Clarification of doubts and encouraging students for asking doubts	9.27027	
3. Teacher taking class on time	9.432432	
4. Clarity speaking and audibility	9.378378	
5. Coverage of syllabus as per the academic calendar	9.378378	
6. Quality of Teaching, Lecture notes & Supplied materials	9.351351	9.354054
7. Systematic presentation of topics	9.378378	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	9.324324	
9. Evaluation of AAT for 5 Marks with defined rubrics	9.459459	
10. Solving old Question Papers & GATE papers during class hours	9.135135	

20CAO3502 Design of Machine Elements-I

1. Clarity in lecture/understanding the subject	9.513514	
2. Clarification of doubts and encouraging students for asking doubts	9.567568	
3. Teacher taking class on time	9.513514	
4. Clarity speaking and audibility	9.324324	
5. Coverage of syllabus as per the academic calendar	9.567568	
6. Quality of Teaching, Lecture notes & Supplied materials	9.567568	9.510811
7. Systematic presentation of topics	9.459459	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	9.459459	
9. Evaluation of AAT for 5 Marks with defined rubrics	9.594595	
10. Solving old Question Papers & GATE papers during class hours	9.540541	

20CAO3503 Metrology & Measurements		
1. Clarity in lecture/understanding the subject	9.513514	
2. Clarification of doubts and encouraging students for asking doubts	9.378378	
3. Teacher taking class on time	9.297297	
4. Clarity speaking and audibility	9.513514	
5. Coverage of syllabus as per the academic calendar	9.459459	
6. Quality of Teaching, Lecture notes & Supplied materials	9.297297	9.427027
7. Systematic presentation of topics	9.459459	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	9.432432	
9. Evaluation of AAT for 5 Marks with defined rubrics	9.513514	
10. Solving old Question Papers & GATE papers during class hours	9.405405	

20CAO3505 Thermal Machines		
1. Clarity in lecture/understanding the subject	9.540541	
2. Clarification of doubts and encouraging students for asking doubts	9.702703	
3. Teacher taking class on time	9.594595	
4. Clarity speaking and audibility	9.432432	
5. Coverage of syllabus as per the academic calendar	9.567568	
6. Quality of Teaching, Lecture notes & Supplied materials	9.540541	9.5
7. Systematic presentation of topics	9.486486	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	9.432432	
9. Evaluation of AAT for 5 Marks with defined rubrics	9.432432	
10. Solving old Question Papers & GATE papers during class hours	9.27027	

20CAO3708 Automation & Robotics		
1. Clarity in lecture/understanding the subject	9.540541	
2. Clarification of doubts and encouraging students for asking doubts	9.432432	
3. Teacher taking class on time	9.486486	
4. Clarity speaking and audibility	9.405405	
5. Coverage of syllabus as per the academic calendar	9.513514	
6. Quality of Teaching, Lecture notes & Supplied materials	9.432432	9.445946
7. Systematic presentation of topics	9.459459	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	9.351351	
9. Evaluation of AAT for 5 Marks with defined rubrics	9.540541	
10. Solving old Question Papers & GATE papers during class hours	9.297297	

20CA52503 SOFT SKILLS		
1. Clarity in lecture/understanding the subject	9.263158	
2. Clarification of doubts and encouraging students for asking doubts	9.210526	
3. Teacher taking class on time	9.105263	
4. Clarity speaking and audibility	9.210526	
5. Coverage of syllabus as per the academic calendar	9.210526	
6. Quality of Teaching, Lecture notes & Supplied materials	9.210526	9.178947
7. Systematic presentation of topics	9.157895	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	9.105263	
9. Evaluation of AAT for 5 Marks with defined rubrics	9.105263	
10. Solving old Question Papers & GATE papers during class hours	9.210526	

19CA03714 AUTOMOBILE ENGINEERING

1. Clarity in lecture/understanding the subject	9	
2. Clarification of doubts and encouraging students for asking doubts	8.5	
3. Teacher taking class on time	8.8	
4. Clarity speaking and audibility	8.9	
5. Coverage of syllabus as per the academic calendar	8.9	
6. Quality of Teaching, Lecture notes & Supplied materials	8.9	8.82
7. Systematic presentation of topics	8.8	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	8.7	
9. Evaluation of AAT for 5 Marks with defined rubrics	9	
10. Solving old Question Papers & GATE papers during class hours	8.7	

19CA05605 INTERNET OF THINGS

1. Clarity in lecture/understanding the subject	9.4	
2. Clarification of doubts and encouraging students for asking doubts	9.1	
3. Teacher taking class on time	9.2	
4. Clarity speaking and audibility	8.9	
5. Coverage of syllabus as per the academic calendar	9.2	
6. Quality of Teaching, Lecture notes & Supplied materials	9.1	9.12
7. Systematic presentation of topics	9.2	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	9	
9. Evaluation of AAT for 5 Marks with defined rubrics	9.3	
10. Solving old Question Papers & GATE papers during class hours	8.8	

19CA03707 ADDITIVE MANUFACTURING		
1. Clarity in lecture/understanding the subject	9.7	
2. Clarification of doubts and encouraging students for asking doubts	9.6	
3. Teacher taking class on time	9.8	
4. Clarity speaking and audibility	9.7	
5. Coverage of syllabus as per the academic calendar	9.7	
6. Quality of Teaching, Lecture notes & Supplied materials	9.7	9.71
7. Systematic presentation of topics	9.8	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	9.6	
9. Evaluation of AAT for 5 Marks with defined rubrics	9.8	
10. Solving old Question Papers & GATE papers during class hours	9.7	

19CA03702 POWER PLANT ENGINEERING		
1. Clarity in lecture/understanding the subject	9.8	
2. Clarification of doubts and encouraging students for asking doubts	9.8	
3. Teacher taking class on time	9.8	
4. Clarity speaking and audibility	9.8	
5. Coverage of syllabus as per the academic calendar	9.7	
6. Quality of Teaching, Lecture notes & Supplied materials	9.7	9.76
7. Systematic presentation of topics	9.8	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	9.6	
9. Evaluation of AAT for 5 Marks with defined rubrics	9.7	
10. Solving old Question Papers & GATE papers during class hours	9.9	

19CA03701 OPERATION RESEARCH

1. Clarity in lecture/understanding the subject	8.9	
2. Clarification of doubts and encouraging students for asking doubts	9.1	
3. Teacher taking class on time	9.1	
4. Clarity speaking and audibility	8.9	
5. Coverage of syllabus as per the academic calendar	9	
6. Quality of Teaching, Lecture notes & Supplied materials	9.1	8.94
7. Systematic presentation of topics	9	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	8.4	
9. Evaluation of AAT for 5 Marks with defined rubrics	8.9	
10. Solving old Question Papers & GATE papers during class hours	9	

19CA53701 MANAGEMENT SCIENCE

1. Clarity in lecture/understanding the subject	9.6	
2. Clarification of doubts and encouraging students for asking doubts	9.3	
3. Teacher taking class on time	9.6	
4. Clarity speaking and audibility	9.5	
5. Coverage of syllabus as per the academic calendar	9.5	
6. Quality of Teaching, Lecture notes & Supplied materials	9.3	9.4
7. Systematic presentation of topics	9.3	
8. Ability to write CIA exams/Semester End Exams if conducted as per the schedule.	9.2	
9. Evaluation of AAT for 5 Marks with defined rubrics	9.4	
10. Solving old Question Papers & GATE papers during class hours	9.3	