YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution Chadalawada Ramanamma Engineering College (A)

- Name of the Head of the institution Dr P Sanjeevarayudu

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone No. of the Principal 7989515077

- Alternate phone No. 9515197567

- Mobile No. (Principal) 8328439236

- Registered e-mail ID (Principal) principal.p1@jntua.ac.in

- Address Chadalawada nagar, Renitgunta Road, Tirupati.

- City/Town Tirupati

- State/UT Andhra Pradesh

- Pin Code 517506

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) 06/04/2017

- Type of Institution Co-education

- Location Rural

- Financial Status   **Self-financing**

- Name of the IQAC Co-ordinator/Director   **Dr. j Srinu Naik**

- Phone No.   **08776451118**

- Mobile No: **9491808141**

- IQAC e-mail ID   **srinu.instru@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://crectirupati.ac.in/wp-content/uploads/2022/12/NAAC-AQAR-2019-20.pdf

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: Yes

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**3.11**	**2018**	**31/12/2018**	**31/12/2022**

6.Date of Establishment of IQAC   **08/02/2013**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI   View File

9.No. of IQAC meetings held during the year   **3**

- Were the minutes of IQAC meeting(s) and   **Yes**

compliance to the decisions taken
uploaded on the institutional website?

- If No, please upload the minutes of the   No File Uploaded
  meeting(s) and Action Taken Report

10.Did IQAC receive funding from any   No
funding agency to support its activities during
the year?

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Sensitize faculty members on research funding oppertunities 2.
Training and preparing faculty for complete online teaching during
covid 19 lock down period 3. Training programme on IPR & NAAC for
faculty 4. create awereness for patent, innovation technology and
modern tools for online assaignments. 5. Identify electronic
resources for all the courses facilitate online teaching learning
process,

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality
enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
1. As research forms important and academic components and since faculty members actively need to be engage R&D activities, IQAC proposes to conduct program on enhancing awareness on R & D project oppertunities and motivate them to apply research funding.	All faculties of the college attended the programme, few proposals submitted to AICTE/DST and outcome is yet to know.
2. Since covid - 19 pandemic has affected on campus teaching and learning process it was decided to drive all the faculty members for verying competence on various online teching learning platform	Faculty members were trained on engaging classes through various online platforms including collecting online attendance and conducting online exams extra. All the faculty members succcessfully conducted to classes for second semester of 2020-2021

13.Was the AQAR placed before the statutory body?   Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	07/12/2021

14.Was the institutional data submitted to AISHE ?   Yes

- Year

Part A

Data of the Institution

1.Name of the Institution	Chadalawada Ramanamma Engineering College (A)
• Name of the Head of the institution	Dr P Sanjeevarayudu
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	7989515077
• Alternate phone No.	9515197567
• Mobile No. (Principal)	8328439236
• Registered e-mail ID (Principal)	principal.p1@jntua.ac.in
• Address	Chadalawada nagar, Renitgunta Road, Tirupati.
• City/Town	Tirupati
• State/UT	Andhra Pradesh
• Pin Code	517506
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	06/04/2017
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the IQAC Co-ordinator/Director	Dr. j Srinu Naik

• Phone No.	**08776451118**
• Mobile No:	**9491808141**
• IQAC e-mail ID	**srinu.instru@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://crectirupati.ac.in/wp-content/uploads/2022/12/NAAC-AQAR-2019-20.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	Yes

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**3.11**	**2018**	**31/12/2018**	**31/12/2022**

6.Date of Establishment of IQAC	**08/02/2013**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

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9.No. of IQAC meetings held during the year	**3**
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Sensitize faculty members on research funding oppertunities 2. Training and preparing faculty for complete online teaching during covid 19 lock down period 3. Training programme on IPR & NAAC for faculty 4. create awereness for patent, innovation technology and modern tools for online assaignments. 5. Identify electronic resources for all the courses facilitate online teaching learning process,

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Plan of Action	Achievements/Outcomes
1. As research forms important and academic components and since faculty members actively need to be engage R&D activities, IQAC proposes to conduct program on enhancing awareness on R & D project oppertunities and motivate them to apply research funding.	All faculties of the college attended the programme, few proposals submitted to AICTE/DST and outcome is yet to know.
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13.Was the AQAR placed before the statutory body?	**Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	07/12/2021

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2020-2021	01/08/2022

15.Multidisciplinary / interdisciplinary

Since the Institute is autonomous since 2017-18 onwards, The revised regulations of R 19 explicitly made a provision for the three types of courses 1. Professional electives. 2. Open electives 3. Humanities and Scinces electives.

The students shall be choosing a combination of these electives from different disciplies and hence the purpose of introdcuing the concept of interdisciplinary approach and the building perspective of multi disciplinaty approch is fulfiiled.

16.Academic bank of credits (ABC):

The institute has not been part of the Academic bank of credits of the UGC until now.

17.Skill development:

As per the generic guidelines of the regulatory authorities for the award of the undergraduate degree, a student has to successfuly complete 160-165 credits and of which the pratical laboratory credit componet is around 45 credits. This is the first step to facilictate the exposure and the hands on experince for the students to enhance the much needed domain skills along with the threorticial and conceptual course work.

This is over and above the skill development courses which enhance the technica domain skills, social skills and life skills.The institute ensures imparting a judious mix of academic,

professional and skill developmental courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As part of R 20 regulations, the follwoing courses are introduced for every discipline at the UG and these courses are mandatory courses

1. Essence of Indian traditional Knowledge (course code: 20CA52502)

2. Indian Constituion (course code:20CA52501)

These courses are part of the first year of study and hence the students are taught these courses before the students graduate and move to higher claases of their discipline.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institute has been accorded autonomous status since 2017-18, the students and employees have been sensitised on the institute Vision and Mission and also each of the department has its own vision and mission in line with the institute vision and mission. This is the first step in terms of creating awareness about the purpose for imparting the education under the autonomous status.

As part of the Zero semester, during the induction program, students are clearly explained and made to understand the Regulations, types of courses, methods of teaching and leaning, COs, POs and PSOs so as to make them acquire clarity interms of the out come based edcation. In fact this activity is the foundation program for all the students.

Even the question papers for the assesment contain the extent of COs and Bloom's taxonomy levels at which a student is being asssed during his/her studies as part of thier academic program.

20.Distance education/online education:

Since the institute offers full time programs in UG and PG programs the distance edcuation mode is not in vogue. However since the Covid pandemic the students have been compelled to undesrtand and importance of online education as the thoerotical courses had to be delivered in online mode.

Now the institute has made a provision of the MOOCs , where in the students have to study courses from various services providers such as NPTEL, Course Era etc.there by exposing the students for various teaching and learning environment.

Extended Profile

1.Programme

1.1	10
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	1735
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	514
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	3279 (for both semesters)
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1	473
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	**159**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	**159**
Number of sanctioned posts for the year:	

4.Institution

4.1	**363**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	**45**
Total number of Classrooms and Seminar halls	

4.3	**470**
Total number of computers on campus for academic purposes	

4.4	**123.68096**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Since the Institute has become autonomous from 2017-18 onwards, the institute has been emphatically and meticuously ensuring the preparation of circulla in line with the industry needs and ever

changing technological developments. The emphasis has been on the outcome based education and as part of it it has been the practice that the course contents are prepared along with the COs and the every program offered at UG and PG level certainly meet the 12 designated graduate program outcomes in addition to the program specific outcomes.

The institute had R 15 regulations when the autonomy has commenced and as of now the instute has progressed through R 17, R 19 and R 20 regulations and accordingly it has been ensured that the underpinning philosohy of the out come come based education is reinforced in all these regulations and course structures.

The student assesment either internal and or external also includes the COs and its mapping and asseement. The attainments are calaculated at the end of the each semester and they furnish further inputs in terms of reviweing the course outcomes for every course.

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

04

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	**No File Uploaded**
Details of syllabus revision during the year	<u>View File</u>
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

05

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

05

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

10

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Institute has devised and designed the curriculum very

comprehensively encompassing diverse issues such as professional ethics, human values, gender, environement and sustainability issues in to every program thats being offered by the institute. These are essential ingradients through the institute vision and mission statements.

R 19 regulations curriculum includes the Human values and professional ethics in zero semester, Environemental scinces in first semester of the UG program, Constitution of India in the second semester , Essenece of Indian traditional knowledge in the third semester and forth semester onwards the students are required to complete Socilaly relevenat projects every semester until they gradaute.

R 20 regulations circiullum encompasses issues pertaining to the above through the courses offered from Semester 1 to semester 8 at Ug level and semester 1 to semseter 4 in all the PG programs.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File](#)
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

02

File Description	Documents
List of value-added courses	[View File](#)
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

426

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

278

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	D. Any 1 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	www.crectirupati.ac.in
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	www.crectirupati.ac.in
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1735

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

404

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Institute makes an emphatical attempt soon after the students are admitted in the first semester of thier studies. As soon as the first CIA(continous internal assessment) is completed, the students whose performnce is below 50 percent are identified and these set of students discipline wise are provided additional academic inputs and through mark up classes so has to enhance thier learning ability and progress further. The students who perform well in thier first CIA are identified and they are further encourgaed to progress through the provison of further reading material and also making them the group leaders for the mini projects in all the disciplines.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
27/10/2020	1735	159

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The Institute has been following a student centric teaching learning methodology to enhance the student learning experinces. Every faculty member shall be preparing a lesson plan for every course and the same is provided to the students in the begining of the course. These lesson plans consists varied types of teaching methods to enhance the students leaning more effective and efficient.

The underpinning philosophy of effective teaching learning has been to move from dependent learning to iterdepenent learning and finally to faciliate independent learning leanring amonsgst the students by the time they reach the final year final semester of their respective program.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The faculty members extensively use ICT enabled tools in addition the traditional chack and talk teaching methods. These include usage of course content specific power point presentation, Online videos from the established edcuational service providers such as the NPTEL/SWAYAM also online quizzes to faciliate better learning experince for the students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	**Nil**
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

159

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	[View File](#)
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

It has been the customary practice for the institute to prepare the academic calender(in line with the regulatory authorities guidelines) for every program at the institute level and which are approved by the institute statutaory bodies such as boards of studies/Academic council and based on these the each of the department also prepares its own calender of activities both circular and extra circular activities.

In line with the academic calender, the lesson plans are prepared by the faculty memebrs for every course at all levels. The adhenrence of teaching as per th elesson plans is monitored the the departmets on monthly basis.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

159

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

29

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

127

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

31 days average

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

3

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The manual system of managing, conduct and processing all the issues of conducting the examainations inlcuding generation of admit cards, seating arragements, coding the answer scripts has been completely replaced with the automated system.

The CIA marks consolidation and and the conduct of the comprehnsive examination is also automated.

The results are also published through an exclsuive examination site.(www.crecexams.com)

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution

are stated and displayed on the website and communicated to teachers and students

Every student will have a copy of the Regulations which govern the academic issues pertaining to specifc program along with the program outcomes and every course will have detailed teaching plan which contain the course outcomes and these are explained to the students in the begining of every semester. The faculty members sensitise the students community in the begining of every course work. To further reinforce the same, students assesment question papers also contain the details of the course outcomes which are being assesed.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Since the institute is autonomous institute and all the course outcomes at the end of each end semester examination are calculated and and the attainements are obtained. The deviaitions if any are refrred to the concerned department committes for neceesarya ction if any. This is is critical exercise and invloves all the faculty members. The faculty memebrs are clearly trained in the begining of each semester to clearly define the course outcomes and the department audit commitees also review the entry of the data pertaining to the student internal assement marks and external assessment marks. Because as the data accuracy is atmost improatnt for verification of the attainements.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

498

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<u>www.crectirupati.ac.in</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institute has been emphatically focussing on enhancing the research capabilities, however due to covid pandemic the effeorts could not be materilised.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	<u>www.crectirupati.ac.in</u>
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	[View File](#)
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

16

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	[View File](#)
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

02

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

02

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	[View File](#)
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

03

File Description	Documents
Supporting document from Funding Agencies	[View File](#)
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institute initated setting up of innovation lab and a dedicated R & D cell during the academic year. However, the disturbances caused by the Covid pandamic has not allowed physical functioning of these facilities and hence the attempt to build an ecosystem was not fruitful.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

1

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	<u>View File</u>
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**D. Any 1 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	[View File](#)
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

22

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	[View File](#)
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Due toCovid pandamic, the institute NSS unit could not engage the NSS volunteers in extention activities in the neighobourhood community physically. However, considerable efforts were taken by the NSS volunteers to sensitize the importance of hygene maintanance during the pandamic (Virtual mode).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

11

File Description	Documents
Reports of the events organized	No File Uploaded
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

50

File Description	Documents
Reports of the events	No File Uploaded
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

0

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	*View File*
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institute has sufficicient physical infrastructure with all the basic class rooms, tutorials rooms, laboratorties and also each department has a seminar hall for all its academic activities.

In addition to this, the institute has built and set up computing facilities catering to the needs of all the programs both at UG and PG level.

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	**Nil**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institute has adequate facilities for extra circular activities including sports and seperately for boys and girls. These facilities include both the outdoor and indoor sports and games.

Since this current academic year was predominately effected with th epandemic , hence the usage of the same was restricted for the student community at large.

The Institute has also a huge sports facility interms of the

grounds for all the outdoor games such cricket, foot ball and khokho. Also the students have a facility of gym and however this facility is limisted to memebrs only.

The sports games facilities are seperate for both girls and boys.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

36

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

10.95

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	No File Uploaded
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central Library is located in spacious and gratifying premises. The Central Library has more than 5140 titles, 34169

volumes and subscribes to more than 108 international and national journals. 1200 back volumes are also available. Reprographic facilities and Internet facilities are available in the Central Library. The main reading hall can accommodate more than 120 students at a time. The Central Library is open from 9.00 AM to 6.00 PM on all working days and the working hours are extended during examinations. The students can loan two books at any time.

CREC Central Library is having membership DELNET (Developing library network) and NDL National Digital Library of India. DELNET (Developing library network) we can access e-books and online journals. CREC Central Library is the institutional member of National Digital Library (NDL) of India where we can access 72, 03,195 documents like books, video lectures, audio lectures, articles, thesis and so on.

The Central library is equipped with "New Genlib" software with web OPAC and Barcode facility.

The library also has book bank facility to serve the needy students (SC/ST) it is financed by the Govt. of Andhra Pradesh

The Central Library provides online Library services like on-line Journals/magazines, open course ware, open access Journals, Internet facility to the students and faculty with 100 mbps band width for faster access to the great extent.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.53,690

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

79

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

There is no speofic budget catering for the IT policies in perticular. However every department provides thier requirements for equipment including the IT requirement and the same is taken up the at the Institute level.. There are many firewalls security obstrctuing and stopping of all the unwanted websites/ content through wifi internet connectivity. Every student will have free access to free wifi connectivity upon registartion in the IT cell.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1735	**470**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	**D. Any one of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

22.19

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The following common facilities are open to all students. These include five fully furnished seminar halls and which have to be booked for thier usage clearly specifying the date and duration and also to indicate if any special arrangement needs to be carried out. On receipt of the same subject to availability the seminar hall is alloted by the incharge. Every department has a house keeping incharge and shall monitor the upkeep of the department resources such as class rooms, laboratories and faculty rooms and any upkeep that is needed is registred with the institute maintenance office for rectification. All the registered complaints/repairs register shall be verified by the office of the principal once every week. Similar regsiters are available with Library and computer centers in the institute. The same process is also used for the eight buses of the institute which are meant for students and faculty memebrs transport.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

967

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

123

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	No File Uploaded
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

221

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

176

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

3

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	[View File](#)
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

1

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

6

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Every Program department has a students' association with 13-15 student members are selected as president to executive members from first year to final years. These selected bodies of student associations chack out a detailed activity calender for all the cocircular and extracircular activities for the entire year. These

asscoaitions will be monitered and mentored by two faculty members from each of the department.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	<u>View File</u>
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Since the pandemic has seriously affected the conduct of the physical meetings of alumni, the alumni meetings could not be held on regular basis., However few alumni have enaged the interactive sessions for the benifit of the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Institute has clearly defined vision mission ststaments and which have been arrived with through series of consulation and discussion processes involving all the stake holders at various levels.

These statements clearly refect the objective and the purpose of the education being provided in the institute. The structure of the instute administartion is also a refection of the underpinning philosophy of nurturing and encouraging the growith and development of the leadership at different tiers both among the functional departments and the studenst alike.

The key words in the vision and mission statements categorically and explicitly emphasie on the collaoborative leadership style there by facilitating the trasnperent governance model.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Some of the institutional practices are stated through some of the courses that are being offered and also the administartive manual which is the reference for the functioning of the institute.

The administartive manual provides the provisions for the decison making at the tactical and operational levels.. The statutory bodies such as the boards of studies/finanace committe/governing body and vairuos committes that are in place clearly indicate the extent of decentralisation of the th epower and authroity in the decision making process at different levels.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Institute is clearly follwoing on the path of the defined prespective plan. It envisages much emphasis on the R and D dimension for the institute in the next three to four years as R and D forms the key to institutes progress and sustenance in the long run. Also the Institute intends to provide the arragement of innovation center to begin with and it has to be devleoped in to an incubation center in the next two to three years.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Institute has administartive manual which forms the basis for the day to day functioning of the institute and also administartive manual clearly mentions various provisions, service rules and other employee emoluments etc

File Description	Documents
Paste link to Organogram on the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**D. Any one of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Details of implementation of e-governance in areas of operation	<u>View File</u>
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Though the institute has very clearly defined welfare measures for career develoipment, the socia disturbance created by the covid pandamic has disrupted normal functioning of the institute and the impact of this abnormality has severely affected career development plans of the institute.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	**No File Uploaded**
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

76

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Institute has finance commitee with a representative of JNTUA, Anantapuram as its one of the member. The Trust which manages the institute carries out an interanl audit of the institute revenues and expenses. In addition to the above external auditors also carry out the audit of all the accounts annually.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institute has strategised to mobilise resoures through applying for research grants through funding agencies however due to severe covid pandemic the institute could not implement the same.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Aug 8, 2021:OrganizedA Talk on "Know your Rights" by Dr.N. KomalaRaveendra, Industrialist, Director CREW AARKAY Solutions & Services PVT LTD to enlighten students on the rights of women and the importance of men in understanding them. The girls felt energetic and empowered after the session.
- 10 December, 2021 Organized Human Rights Day on the Theme -EQUALITY - Reducing inequalities, advancing human rightsto enlighten students on the equality of rights for all citizens with an emphasis on specific rights for women and the elderly and conducted activities for students on the theme of the human rights by WPC Members of CREC(A)
- 14 December, 2021: organized an Awareness Session on "Gender Sensitization" by Prof. V.Veena, the psychologist & Career counselor to educate participants about what is gender, How to differentiate gender equality and inequality, problems of gender inequality, major reasons for gender discrimination, sexual harassment at the workplace, sexual harassment prevention training.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

It is under process.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

C. Any 2 of the above

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institute meticulously undertakes the efforts to enhance cultural tolerance, religious brotherhood and insist for the compliance of the uniform behaviour and compliance.

1. The NSS unit undertakes activities to enhance the communal harmony where in the students intearct with the near by communities as part of thier NSS camps.

2. The student associations and the clubs of each department condcut activities to encourage and sensitise students on various environemental issues.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institute offers courses such as constituion of India, Essemtial Indian Traditional knowledge,human values and professional ethics, Environmental studies as a mandatory courses in the curriculam so that the students are sensitized with the social obligations and responsibilities.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of Ethics - policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Students and employees of the Institute regiliously and enthuasistically celebrate , commemerate and organise various national and international days.

Some of them are listed as belows.

1. Republic Day

2. Swamy Vivekanand birth day

3. Martyrs Day

5. Indepedance day

6. Teachers day

7. Mathematics day

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

www.crectirupati.ac.in

File Description	Documents
Best practices in the Institutional website	**Nil**
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institute attempts to achieve the predefined performance targets could not be materised due to the severe social disturbances caused due to covid pandemic.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Nil